Print: 2008

Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnaleel (Village), Khammam (Rural), Khammam (Dist) -507172

Phone: 08742 – [illegible], [illegible]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following SDS:

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the [illegible] (if any)
[illegible]	2020-2021 [illegible]	[illegible]	Mr. [illegible], IT [illegible]
[illegible]	2020-2021	[illegible]	[illegible]
[illegible]	[illegible]	116	Dr. [illegible]
ICT	2020-2021 [illegible]	[illegible]	[illegible] Online Training [illegible]
[illegible]	[illegible]	[illegible]	Mr. [illegible], IT [illegible]
[illegible]	2019-2020	[illegible]	[illegible]
[illegible]	[illegible]	271	Dr. [illegible]
ICT	2019-2020 [illegible]	[illegible]	Mr. [illegible], Technical Trainer, [illegible]

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

A Report on

A Three Day Online Workshop on

Python & Its Applications

Organized by

Department of Computer Science and Engineering

(22.04.2021 – 24.04.2021)

(2020-21)

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KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES, KHAMMAM

VISION & MISSION

Vision:

To be a Centre for Excellence in value based quality Professional Education carrying Research, Innovation and Entrepreneurial Attitude that strengthens students into globally competent society centered engineers.

Mission:

- *To create a student centric institute support with innovative pedagogy*
- *To integrate the utilization of the state-of-the-art infrastructure for the overall development of the individuals.*
- *To encourage independent thinking and application-oriented collaborative research in areas of regional interest to contribute to the development of the region and the nation.*
- *To provide an effective teaching-learning environment for learning technical graduates with value, entrepreneurial attitude and globally employable skills.*
- *To encourage participation in Sports, Co-curricular and Extra-curricular activities leading to overall personality development.*

Sri Kavitha Educational Society's
KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES
(Affiliated to JNTUH & Approved by AICTE, New Delhi)
Parvatipur (Village), Khammam (Road), Khammam (Dist) - 507170
Phone: [illegible]

Date: 19.04.2021

CIRCULAR

All the Head Of The Departments are here by informed that we are planning to conduct **A Three Day Online Workshop on Python & Its Applications** in this regard we will discuss plan of action for the program. So all are requested to attend online meeting through Zoom link at 3.00pm today.

[illegible]

SL.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr. [illegible]	[illegible]	[illegible]
2	Mr. [illegible] Reddy	Asst. Prof. [illegible]	[illegible]
3	Mr. [illegible]	Asst. Prof. [illegible]	[illegible]
4	Mr. [illegible] Sastry	Asst. Prof. [illegible]	[illegible]
5	Mr. [illegible] Rao	Asst. Prof. [illegible]	[illegible]
6	Mr. [illegible] Prasad	Asst. Prof. [illegible]	[illegible]
7	Mr. [illegible] Pasha	Asst. Prof. [illegible]	[illegible]
8	Mr. [illegible]	Asst. Prof. [illegible]	[illegible]
9	Mrs. [illegible]	Asst. Prof. [illegible]	[illegible]
10	Mrs. [illegible]	Asst. Prof. [illegible]	[illegible]
11	Mr. [illegible]	Asst. Prof. [illegible]	[illegible]
12	Mr. [illegible]	Asst. Prof. [illegible]	[illegible]

Program Coordinator

HOD

PRINCIPAL/Date

Unit: [illegible]

Sri Kamala Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507172

Phone: [illegible]

[illegible]

INTERNAL CIRCULAR TO FACULTY

ABOUT – A Three Day Online Workshop on Python & Its Applications

(PLANNED / UNPLANNED)

DEPARTMENT	CSE	DATE	19.04.2021	AY	2020-2021
SEMESTER	I		ACTIVITY*	Workshop on Python & Its Applications	
Name of the Speaker			Prof.Durga Prasad		
Designation			Durga Soft Trainer		
Institute/Organization/Organization			KHAMMAM INSTITUTE OF TECHNOLOGY&SCIENCES		
Title of the Seminar/Workshop			Python & Its Applications		
Date & Time			22-04-2021 to 24-04-2021 at 02.00 pm		
Venue			ONLINE-ZOOM LINK		
Beneficiary			II,III & IV B.TECH STUDENTS		

Activity*: Adv. Teach / Subject / Research / Workshops / Higher Education / Soft Skills / Professional Society / Association

[illegible]

Estd: 2008

Sri Kyrinda Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507172

Phone: 0742 - 20205, 9000477707

[illegible]

Date: 19.04.2021

CIRCULAR

All the students of B.Tech II, III and IV year are here by informed that there will be **A Three Day Online Workshop on Python & Its Applications Organised by Department of Computer Science and Engineering** through online Zoom Meeting[illegible] Meeting ID: [illegible] Pass code: [illegible] Scheduled from **22-04-2021 to 24-04-2021.**

PRINCIPAL/Dean

Estd: 2008

Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 26299, 9908087792

A Three Day Online Workshop on

Python & Its Applications

Organized By

Department of Computer Science and Engineering

22.04.2021 – 24.04.2021

About College:

Sri Kavitha Educational Society is registered under Public Societies Registration Act, 1350F with registration no.1119 of 1991.The primary vision of the society is to provide good and sound general and technical education to the students so that they will turn out to be useful and sensible citizens of our country. In realization of this vision, the society established Kavitha Memorial Degree PG College in 1991.It has a unique distinction of modern age educational institution offering modern, restructured and vocational degree and PG programmes. The main objective is to provide educational services to the society on the basis of the strength and dynamic support that we receive from the general public In realization of this objective, the society has established "Khammam Institute of Technology and Sciences" at Ponnekal (V) which is 9 km away from Khammam town situated on Khammam-Hyderabad state highway. The college (KITS) provided all modern facilities in a built up area of over 50,000 sft,which is approved by AICTE, New Delhi and affiliated to Jawaharlal Nehru Technological University, Hyderabad.

Vision:

To be a Centre for Excellence in value based quality Professional Education carving Research, Innovation and Entrepreneurial Attitude that transforms students into globally competent society sensitised engineers.

Mission:

- To create a student centric institute support with innovative pedagogy
- To maximize the utilization of the state-of-the-art infrastructure for the overall development of the individuals
- To encourage independent thinking and application oriented collaborative research in areas of highest interest to contribute to the development of the region and the nation.
- To provide an effective teaching & learning environment for training technical graduates with values, entrepreneurial attitude and globally employable skills.
- To encourage participation in Sports, Co-curricular and Extra-curricular activities enabling to holistic growth of the students.

About CSE:

The Department of Computer Science and Engineering was founded with the primary objective of providing quality education in the field of Computer Science and Engineering, while addressing the problems of today and tomorrow. Right from its inception, the department has been offering excellent infrastructural facilities to aspire students to meet the growing demands of the industry. The aim of the department is to provide students both theoretical knowledge and practical skills in the field of latest technology to make it easier for employment in various sectors. The department of Computer Science & Engineering is well equipped with centralized laboratories having the latest configurations. The department is very actively pursuing research in diverse fields of the Computer Science world, namely Data Security, Mobile Applications, Wireless Networking, Machine Intelligence, Image Processing and Data mining. Our students have participated in different Inter-Intra institutional events and bagged different prizes.

Department Vision:

To become a centre of excellence in the field of Computer Science and Engineering that produces innovative, skilful, socially responsible and ethically strong professionals.

Department Mission:

- To create, share, and apply knowledge in Computer Science, including interdisciplinary areas that extend the scope of Computer Science and benefit humanity by providing state-of-the-art training, hands on experience and healthy research environment.
- To educate students to be successful, ethical, and effective problem-solvers and life-long learners who will contribute positively to the economic well-being of our nation and who are prepared to tackle complex challenges of the world.

About Workshop:

The Workshop on "PYTHON AND ITS APPLICATIONS" includes expert lectures on theory, applications, and design methods of Intelligent Systems and Intelligent Computing. Virtually all disciplines such as engineering, natural sciences, computer and information science, ICT, commerce, business, e-commerce, environment, healthcare, life science are covered. AI uses the theoretical and experimental tools of computer science to study the phenomena of intelligent behaviour. Intelligent systems refer to different software tools that enable decision makers to draw on the knowledge and decision processes of experts in making decisions. This Workshop covers significant recent developments in these fields, both of a foundational and applicable character.

Estd. 2009

Sri Kamala Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Punnahal (Village), Khammam (Rural), Khammam (Dist) - 507116

Phone: 08742 - 28239, 9000[illegible]

A Three Day Online Workshop on

Python & Its Applications

organised by

Department of Computer Science and Engineering

22.04.2021 – 24.04.2021

OBJECTIVE

Objective: Our objective is to help students to gain an overall knowledge of the applied technology and its functioning. To introduce python language to students for designing software games and own applications. The course is designed to provide Basic knowledge of Python. Python programming is intended for software engineers, system analysts, program managers and user support personnel who wish to learn the Python programming language. For present and future reference we provide ample productive materials focusing the subject and application areas of this technology. We [illegible] product design, development and related services with end-to-end solutions in network.

Scheduled for

A Three Day Online workshop on

Python & Its Applications

DAY-1:

LANGUAGE FUNDAMENTALS

DAY-2:

DATA TYPES

1) int Data Type
   - Decimal Form
   - Binary Form
   - Octal Form
   - Hexa Decimal Form
2) Float Data Type
3) Complex Data Type
4) bool Data Type
5) str Data Type
6) bytes Data Type
7) bytearray Data Type
8) List Data Type
9) Tuple Data Type
10) Range Data Type
11) Set Data Type
12) frozenset Data Type
13) dict Data Type
14) None Data Type
   - Type conversions
   - Slicing of Strings
   - Text Editors
      - int()
      - float()
      - complex()
      - bool()
      - str()
   - Fundamental Data Types Vs Immutability
   - Escape Characters
   - Constants

[redacted]

[redacted]

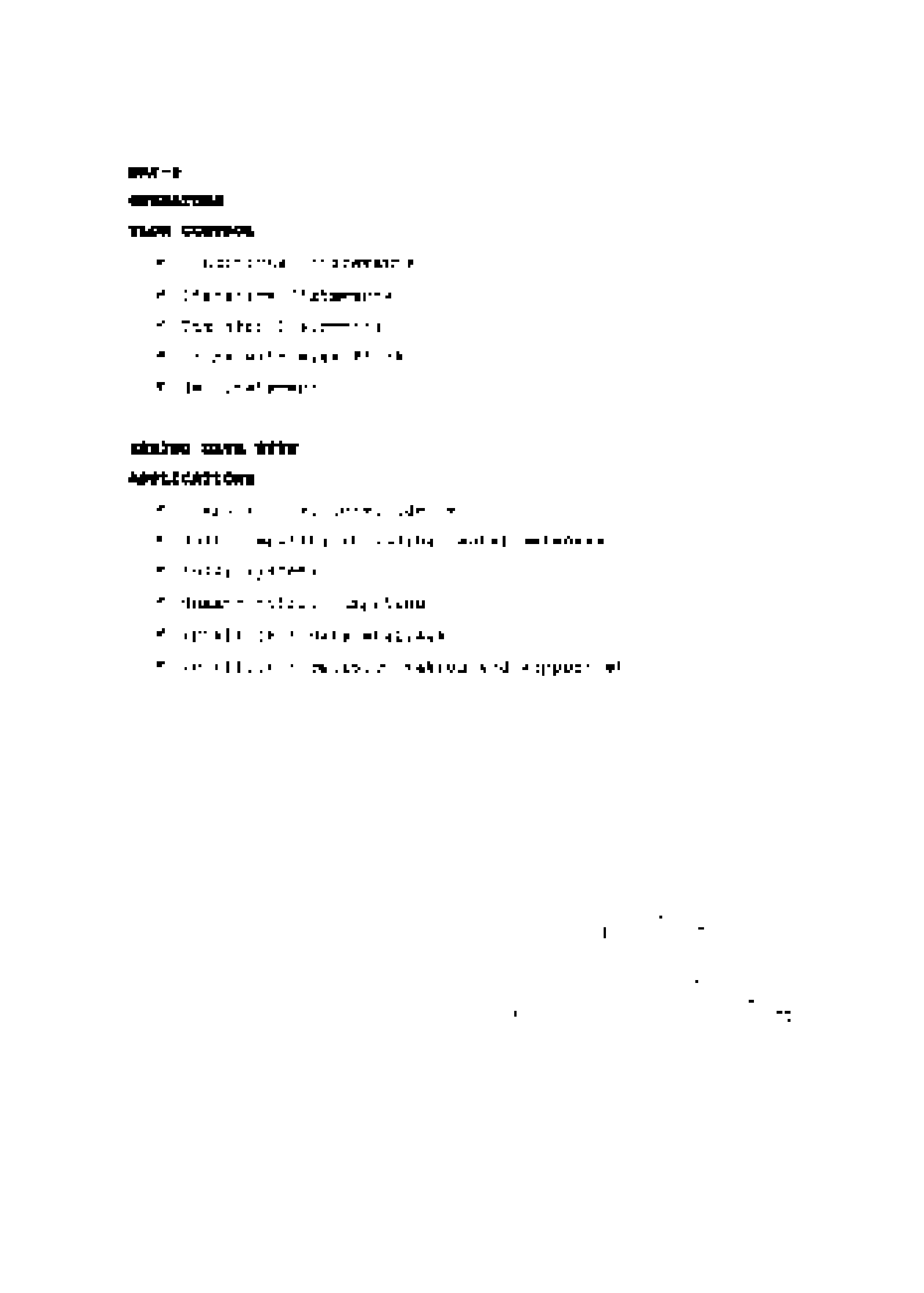
[redacted]

- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]

[redacted]

[redacted]

- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]



Estd. 2008

Jai Kyathia Adhinathana Chaitanya's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Parmalai (Village), Khanapuram (Road), Khanapuram (Dist) - 507 170

Phone [illegible] - [illegible]

A Three Day Online Workshop on

Python & Its Applications

Organized by

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

(22.04.2021 – 24.04.2021)

Date: 22.04.2021

Inaugural Function of

A Three Day Online Workshop on

Python & Its Applications

I. **Welcome the Chairmen by Mr. [illegible], IV CSE Student.**

1. **Dr. Pannala Krishna Murthy Garu**, Principal, KITS.
2. **Shri Kota Appi Reddy Garu**, Secretary & Correspondent, KITS.
3. **Dr. V. Devender Garu**, Vice-Principal & HOD, MBA
4. **Dr. V. Sudharshan Garu**, HOD, CSE

II. Welcome by:

1. Message by Dr. Pannala Krishna Murthy Garu, Principal, KITS.
2. Message by Shri Kota Appi Reddy Garu, Secretary & Correspondent, KITS.
3. Message by Shri Dr. V. Devender, Vice-Principal & HOD, MBA, KITS.
4. Message by the Dr. V. Sudharshan, HOD, CSE

III. Vote of thanks by Mr. [illegible], IV CSE Student.

****

Estd: 2008

In Kyrthia Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 – 285385, 9989807762

Posters for

A Three Day Online Workshop on

Python & Its Applications

Estd: 2008

(An Ajeenkya Educational Society)

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

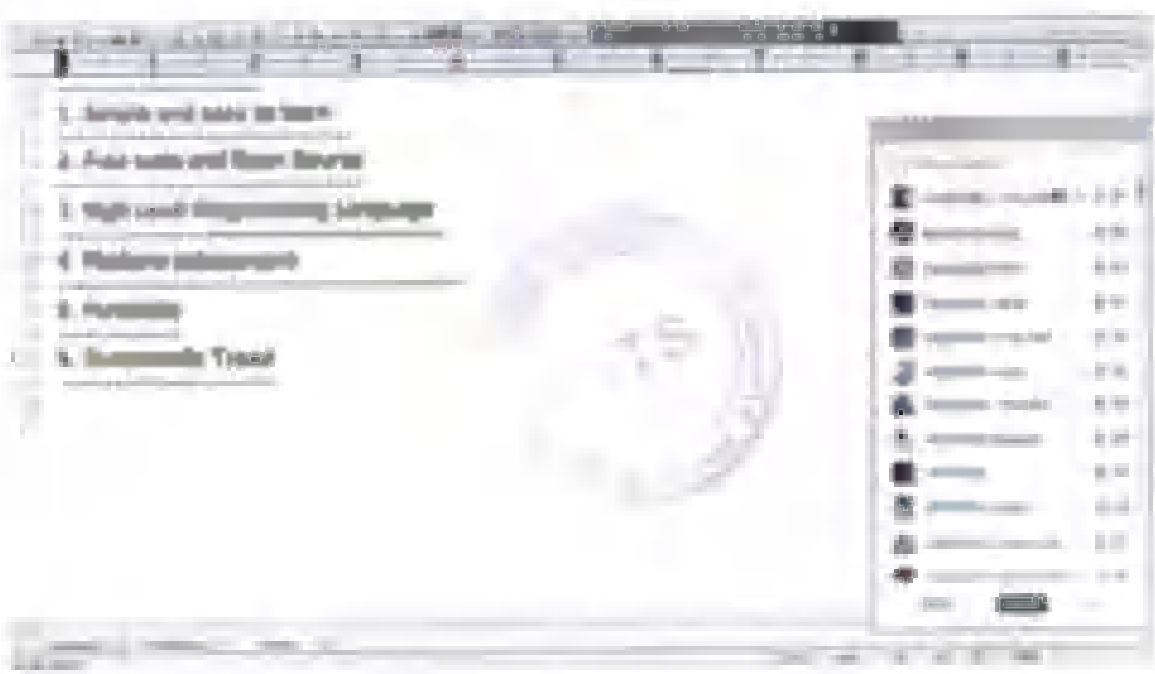
[illegible]

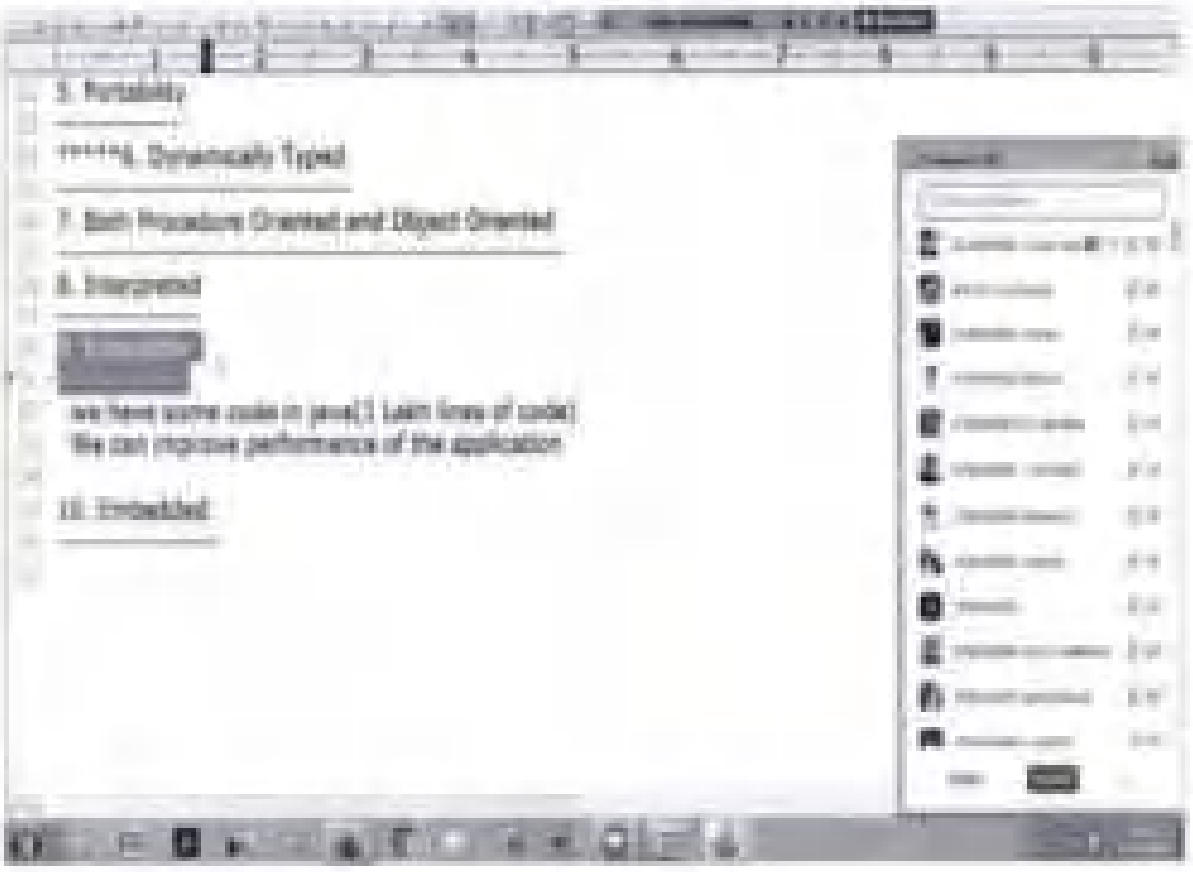
[illegible]

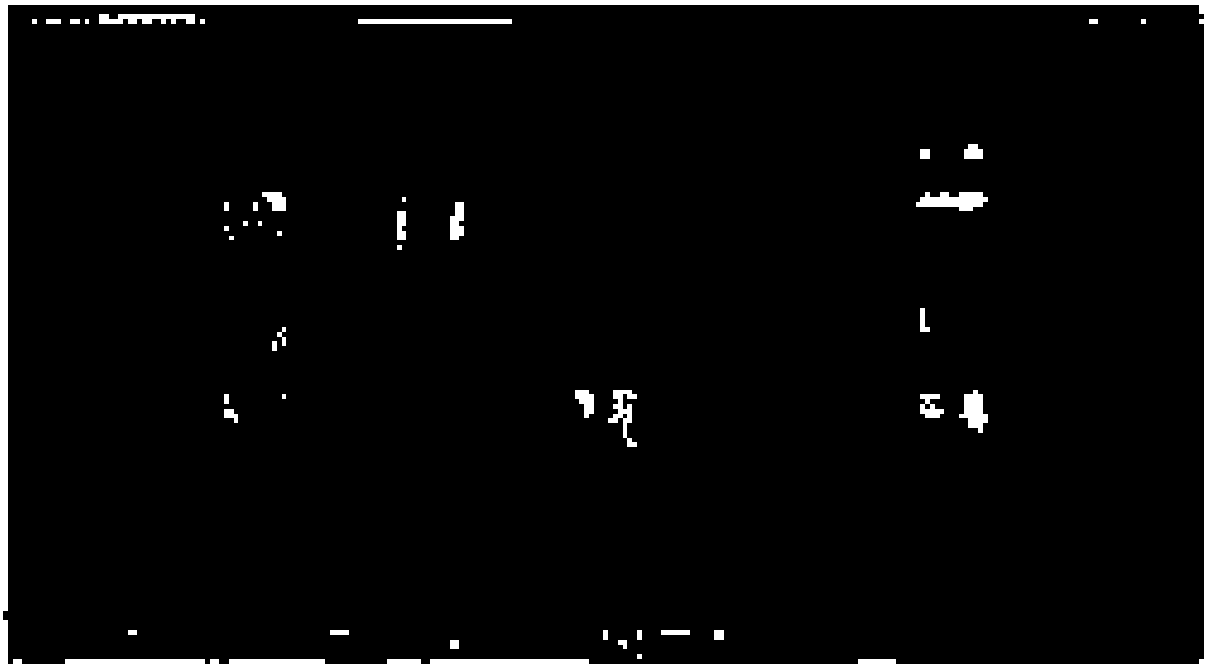
LIST OF STUDENTS ATTENDED FOR THE

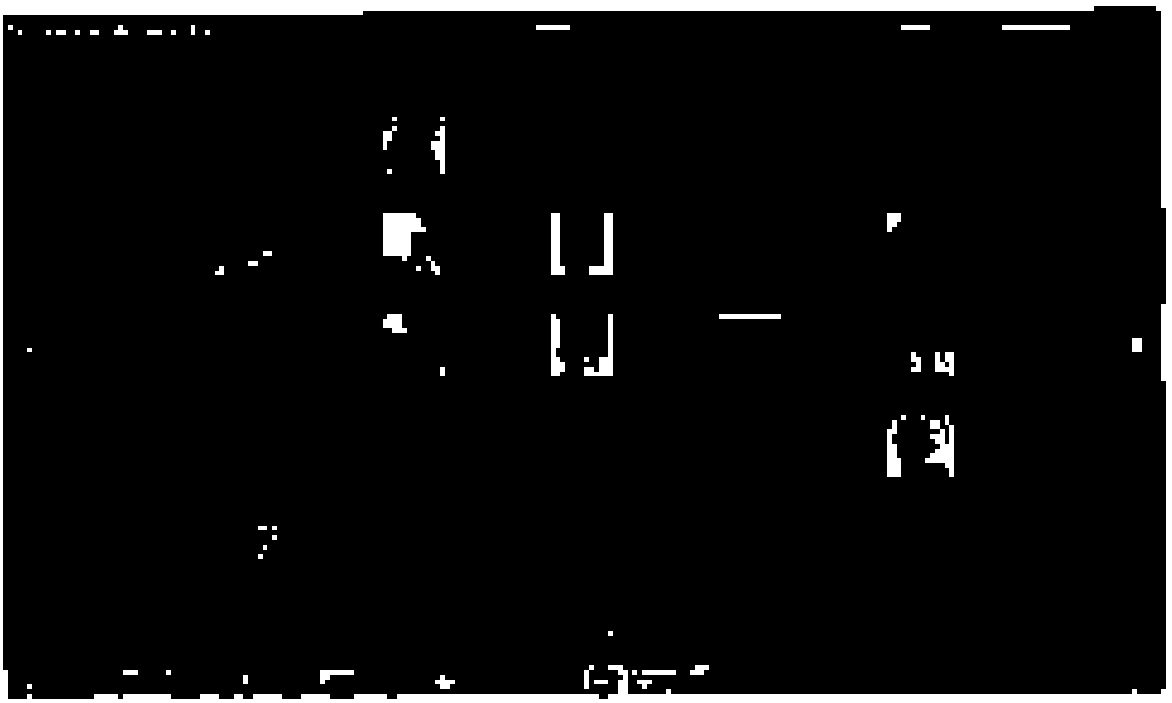
A Three Day Online Workshop on

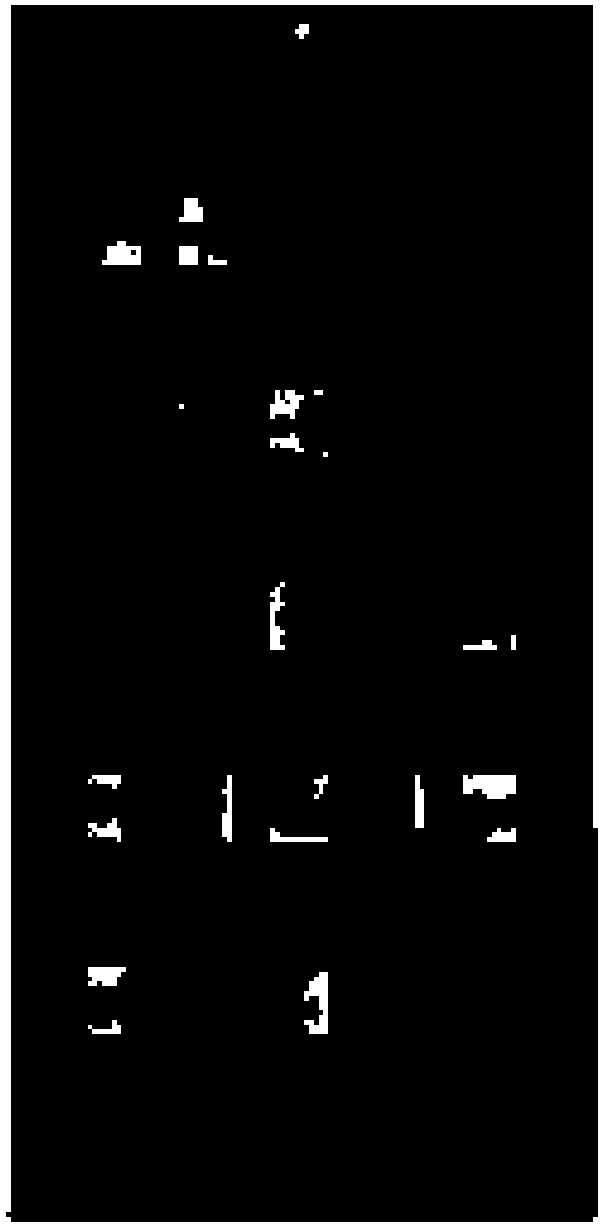
Python & Its Applications Workshop

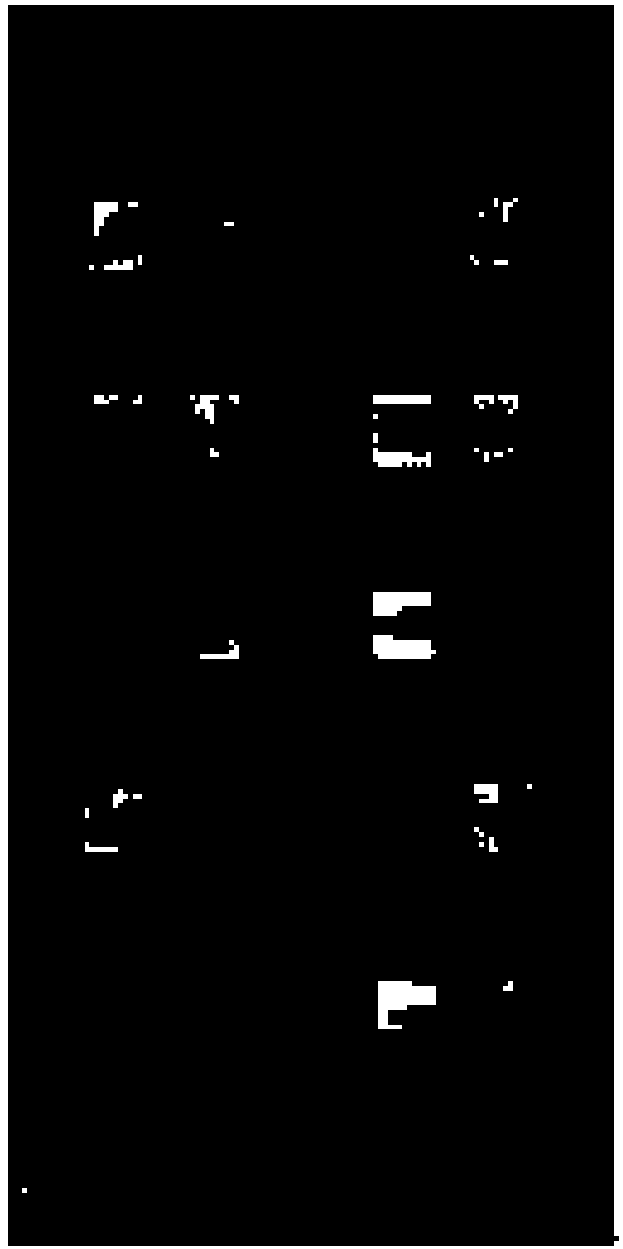


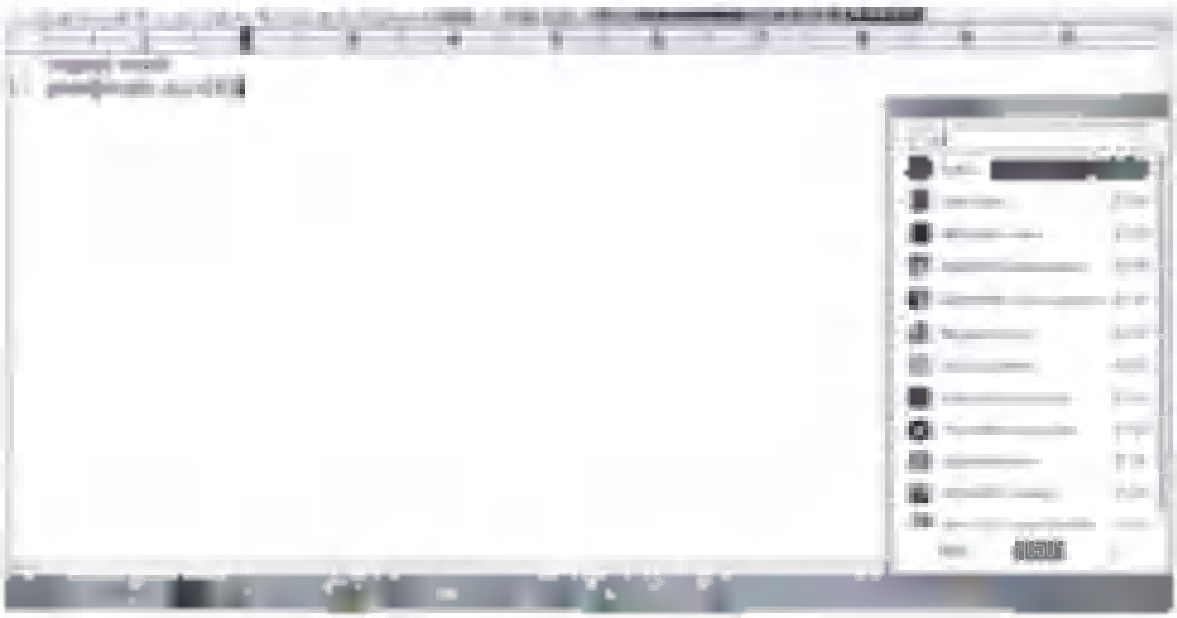

5. Portability
6. Dynamically Typed
7. Both Procedure Oriented and Object Oriented
8. Interpreted
we have some code in java(1 Lakh lines of code)
We can improve performance of the application
10. Embedded











DEPARTMENT	CSE	A.Y.	2020-2021
YEAR / SEM / SECTION	[illegible]	DATE	[illegible]
LAB :	A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No	Name of the Student	Signature		
			Day-1	Day-2	Day-3
1	[illegible]	[illegible]	P	P	P
2	[illegible]	[illegible]	P	P	P
3	[illegible]	[illegible]	P	P	P
4	[illegible]	[illegible]	P	P	P
5	[illegible]	[illegible]	P	P	P
6	[illegible]	[illegible]	P	P	P
7	[illegible]	[illegible]	P	P	P
8	[illegible]	[illegible]	P	P	P
9	[illegible]	[illegible]	AB	P	P
10	[illegible]	[illegible]	P	P	P
11	[illegible]	[illegible]	P	P	P
12	[illegible]	[illegible]	P	P	P
13	[illegible]	[illegible]	P	AB	P
14	[illegible]	[illegible]	P	P	P
15	[illegible]	[illegible]	P	P	P
16	[illegible]	[illegible]	P	P	P
17	[illegible]	[illegible]	P	P	P
18	[illegible]	[illegible]	P	P	P
19	[illegible]	[illegible]	P	P	P
20	[illegible]	[illegible]	P	P	P

Staff In-Charge

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		I,II,III,IV/I-SEM	DATE	22/04/2021 - 22/04/2021
		A Three Day Online Workshop on Python & its Applications		

S.No.	Roll No.	Name of the Student	Signature		
			Day-1	Day-2	Day-3
21	[illegible]	[illegible]	P	P	P
22	17QP1A0531	GONDYALA VIJAY KUMAR	P	P	P
23	17QP1A0533	G. VENUMADHAVI	P	P	P
24	17QP1A0534	GUDAVARTHI BHAVYA	P	P	P
25	17QP1A0536	GUDIMADAVELLI SAI SRI SANTHOSHI	P	P	P
26	17QP1A0537	INDHURTHI RINDHU REDDY	P	P	P
27	17QP1A0537	INDHURTHI RINDHU REDDY	AB	P	P
28	17QP1A0539	JEKULA SHILESHA	P	P	P
29	17QP1A0540	KAGITHAPUVARI RAKESH	P	P	P
30	17QP1A0541	KAMATAM PRIYESHA	AB	P	P
31	17QP1A0543	KANUKUNTLA ABHINAY	P	P	P
32	17QP1A0545	KOSIMARAJU TASHAPWINI	P	P	P
33	17QP1A0546	KURUVELLA SRILAXMI MEGHANA	P	P	P
34	17QP1A0547	L.ANUSHA	P	P	P
35	17QP1A0548	MADDI ANITHA	P	P	P
36	17QP1A0549	MADDIKUNTA CHANDRA SRI SIVA	P	P	P
37	17QP1A0551	MAIDAM VAMSI	P	P	P
38	17QP1A0552	MALLELA SUPRIYA	P	P	P
39	17QP1A0553	MARTHA NAGARAJU	P	P	P
40	17QP1A0555	MD.NEHASULTHANA	P	AB	P

[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]		

S.No.	Hall No	Name of the Student	Signature		
			Day-1	Day-2	Day-3
41	[redacted]	[redacted]	P	P	P
42	[redacted]	[redacted]	P	P	P
43	[redacted]	[redacted]	P	P	P
44	[redacted]	[redacted]	P	P	P
45	[redacted]	[redacted]	P	P	P
46	[redacted]	[redacted]	P	P	P
47	[redacted]	[redacted]	P	P	P
48	[redacted]	[redacted]	P	P	P
49	[redacted]	[redacted]	P	P	P
50	[redacted]	[redacted]	P	P	P
51	[redacted]	[redacted]	P	P	P
52	[redacted]	[redacted]	P	P	P
53	[redacted]	[redacted]	P	P	P
54	[redacted]	[redacted]	P	P	P
55	[redacted]	[redacted]	P	P	P
56	[redacted]	[redacted]	P	P	P
57	[redacted]	[redacted]	P	P	P
58	[redacted]	[redacted]	P	P	P
59	[redacted]	[redacted]	P	P	P
60	[redacted]	[redacted]	P	P	P

DEPARTMENT	CSE	JNT	2021-2022
YEAR / SEM / SECTION	[illegible]/I-CSE	DATE	22/04/2021 - 22/04/2021
AIM :	A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No	Name of the Student	Signature		
			Day-1	Day-2	Day-3
61	[illegible]	[illegible]	P	P	P
62	[illegible]	[illegible]	P	P	P
63	[illegible]	[illegible]	P	P	P
64	[illegible]	[illegible]	P	P	P
65	[illegible]	[illegible]	P	P	P
66	[illegible]	[illegible]	P	P	P
67	[illegible]	[illegible]	P	P	P
68	[illegible]	[illegible]	P	P	P
69	[illegible]	[illegible]	P	P	P
70	[illegible]	[illegible]	P	P	P
71	[illegible]	[illegible]	P	P	P
72	[illegible]	[illegible]	P	P	P
73	[illegible]	[illegible]	P	P	P
74	[illegible]	[illegible]	P	P	P
75	[illegible]	[illegible]	P	P	P
76	[illegible]	[illegible]	P	P	P
77	[illegible]	[illegible]	P	P	P
78	[illegible]	[illegible]	P	P	P
79	[illegible]	[illegible]	P	P	P
80	[illegible]	[illegible]	P	P	P

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		I,II,III,IV / I SEM	DATE	02/04/2021 - 02/04/2021
LAB :		A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No.	Name of the Student	Signature		
			Day-1	Day-2	Day-3
81	18QP1A0501	A.PRATHYUSHA	P	P	P
82	18QP1A0502	ANNADEVARA BHAVANI SHANKAR	P	P	P
83	18QP1A0503	ATTAM GOPINATH	P	P	P
84	18QP1A0504	AYILURI HARITHA SRI	P	P	P
85	18QP1A0505	BAGAM ANEELA	P	P	P
86	18QP1A0506	[illegible]	P	P	P
87	18QP1A0507	B.HARSHI[illegible]	P	P	P
88	18QP1A0508	HARIDELA [illegible]	P	P	P
89	18QP1A0509	HEJAWADA SARITHA	P	P	P
90	18QP1A0511	BORAGURI SANGHAVI	P	P	P
91	18QP1A0514	CHALLA VIBHINU	P	P	P
92	18QP1A0515	CHERUKURI BHASITHA	P	P	P
93	18QP1A0517	CH.NIKITHA	P	P	P
94	18QP1A0518	[illegible]	P	P	P
95	18QP1A0519	DARA NARENDRA KUMAR	P	P	P
96	18QP1A0520	DOCHA VARDHI	P	P	P
97	18QP1A0521	DONGA NARESH	P	P	P
98	18QP1A0522	NARESH DONTHEDEENA	P	P	P
99	18QP1A0523	GADADARU PRIYANKA	P	P	P
100	18QP1A0524	G.NAVYA SREE	P	P	P

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		LIL.IV/I-SEM	DATE	20/04/2021 - 23/04/2021
LAB I		4 Times Day Online Workshop on Python & Its Applications		
S.No.	Roll No.	Name of the Student	Remarks	
			Day-1	Day-2	Day-3
101	18QP1A0528	GUNGA AMULYA PADMAVATHI	P	P	P
102	18QP1A0529	JAGALA CHANDU	P	P	P
103	18QP1A0530	SHAIK RUHI TABASSUM	P	P	P
104	18QP1A0531	KAYAMASLAPUDI NAGA SAI ANUSHA	P	P	P
105	18QP1A0534	KANNAM MANVI	P	P	P
106	18QP1A0535	KAYURI MANASA	P	P	P
107	18QP1A0537	KOYA RAVI SRINIVAS	P	P	P
108	18QP1A0538	KOYA RAVI SRINIVAS	P	P	P
109	18QP1A0539	KOYA RAVI SRINIVAS	P	P	P
110	18QP1A0541	MADDI HARI PRIYA REDDY	P	P	P
111	18QP1A0543	MAHAMMAD KUNDRA ANSHIN	P	P	P
112	18QP1A0544	MANDARAPU RAMESH	P	P	P
113	18QP1A0546	MARUTHI DAVYA	P	P	P
114	18QP1A0547	MATURI SRI CHARDABA	P	P	P
115	18QP1A0548	MATURI VENKATA SAI GANESH	P	P	P
116	18QP1A0549	MITIDADLA SRAVANI	P	P	P
117	18QP1A0550	NUDALA SARITHA	P	P	P
118	18QP1A0552	MUHAMMED ABDUL EDWAAN	P	P	P
119	18QP1A0554	M.RAVY.RANI	P	P	P
120	18QP1A0555	MUVVA SRIKANTH	P	P	P

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		[illegible]	DATE	22/04/2021 - 22/04/2021
[illegible]		A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No.	Name of the Student	Signature		
			Day 1	Day 2	Day 3
121	18QP1A0537	NAAREDDY NIKHITHA	P	P	P
122	18QP1A0538	NASAVANAGIRI NAVEEN	P	P	P
123	18QP1A0540	NEEHAJ BORRA	P	P	P
124	18QP1A0543	BUDHA SIVEERTHA	P	P	P
125	18QP1A0545	P. SHAPYA	P	P	P
126	18QP1A0546	PULLURU SANDEEPA	P	P	P
127	18QP1A0547	RAJAGANAJU TEJASWI	P	P	P
128	18QP1A0548	R. LAXMITHABARNA	P	P	P
129	18QP1A0570	BAIPRIYA SHEELA	P	P	P
130	18QP1A0571	SARNALA VARSHITHA	P	P	P
131	18QP1A0573	SIVABAJU V. NAGA SATYA LAVANYA	AB	P	P
132	18QP1A0576	SRI KEERTHI VENUMULA	P	P	P
133	18QP1A0577	TALLOJU DINESH	P	P	P
134	18QP1A0580	THATIKONDA NIKHIL SANDESH	P	P	P
135	18QP1A0581	THATIKONDA VARSHA	P	P	P
136	18QP1A0583	THONUPUNURI BHAVANI	P	P	P
137	18QP1A0584	UNNAM UDAY KUMAR	P	P	P
138	18QP1A0586	VASAMA ROHITHA	P	P	P
139	18QP1A0587	VARDANAPOTHARAJA	P	P	P
140	18QP1A0588	[illegible]	P	P	P

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		I.R.M.M.P/I-SEM	DATE	22/04/2021 - 22/04/2022
LAB :		A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No.	Name of the Student	Signature		
			Day-1	Day-2	Day-3
141	18QP1A0391	VALAGANDULA SAI POOJA	P	P	P
142	18QP1A0392	YERRAGUNTA SREHA	P	P	P
143	18QP1A0398	MD BHOUKAT REHAN	P	P	P
144	18QP1A0399	KATEPALLY GIRIYAGHAN	P	P	P
145	18QP1A0379	THATHA SREHALIKA	P	P	P
146	18QP5A0503	BUTTI JESSICA	P	P	P
147	18QP5A0504	CH.AJAYMURALI	P	P	P
148	18QP5A0506	SHIVA [illegible]	P	P	P
149	18QP5A0507	PERUGU RAJBAGHU	P	P	P
150	18RC1A0501	AGLUM LAKSHMI THIRUPATHAMMA	P	P	P
151	18RC1A0514	CH. PRAVEEN KUMAR	P	P	P
152	18RC1A0518	[illegible]	P	P	P
153	18RC1A0521	DOMAKONDA NAGESWARI	AB	AB	P
154	18RC1A0523	GANDHAM RAMYA	P	P	P
155	18RC1A0524	GODA BHAVANI	P	P	P
156	18RC1A0527	KASUMANU BALARAJU	P	P	P
157	18RC1A0532	LAKKIREDDY SUSHMI	P	P	P
158	18RC1A0535	MOHAMMAD ARSHIYA	P	P	P
159	18RC1A0546	PAVULGORI KOMALA	P	P	P
160	18RC1A0547	SAI SUKANYA	P	P	P

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		LIL/SLIV/1-SEM	DATE	22/04/2021 - 23/04/2021
LAB :		A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No.	Name of the Student	Signature		
			Day 1	Day 2	Day 3
161	18RC1A0548	POTLA LAXMI SOUNIKA	P	P	P
162	18RC1A0552	SADINERI PRODHVI SAAI CHAND	P	P	P
163	18RC1A0557	SEEVARAMASETTLA LAKSHMIPRASANNA	P	P	P
164	18RC1A0558	S.SWATHI	P	P	P
165	18RC1A0559	TALLURI PAVANI	P	P	P
166	18RC1A0560	T.SAI SUMA SREE	P	P	P
167	18RC1A0562	VADDEBOINA PRAVALLIKA	P	P	P
168	18RC1A0567	YARAMALA KRAVANI	P	P	P
169	19QP1A0501	ABHILASH DIRISHALA	P	P	P
170	19QP1A0502	AKKENAPALLI RAVYA	P	P	P
171	19QP1A0503	ANOOTHOSIVA	P	P	P
172	19QP1A0504	ARYAPALLI SANITHA	P	P	P
173	19QP1A0505	ARYAPALLI UDAY	P	P	P
174	19QP1A0506	AYARCHA SAI GEETHA VANI	P	P	P
175	19QP1A0507	BATHINA GOUTHAM MANSANTA	P	P	P
176	19QP1A0508	BEEDA DIRIL	P	P	P
177	19QP1A0509	BELLAMKONDA KIRJANA	P	P	P
178	19QP1A0510	BALA VEENA	P	P	P
179	19QP1A0509	RAVYA PADMASHRI	P	P	P
180	19QP1A0511	ABHILASH DIRISHALA	P	P	P

[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	A Three Day Online Workshop on Python & its Applications		

S.No.	Roll No	Name of the Student	Attendance		
			Day-1	Day-2	Day-3
1	[redacted]	[redacted]	AB	P	P
2	[redacted]	[redacted]	P	P	P
3	[redacted]	[redacted]	P	P	P
4	[redacted]	[redacted]	P	P	P
5	[redacted]	[redacted]	P	P	P
6	[redacted]	[redacted]	P	P	P
7	[redacted]	[redacted]	P	P	P
8	[redacted]	[redacted]	P	P	P
9	[redacted]	[redacted]	P	P	P
10	[redacted]	[redacted]	P	AB	P
11	[redacted]	[redacted]	P	P	P
12	[redacted]	[redacted]	P	P	P
13	[redacted]	[redacted]	P	P	P
14	[redacted]	[redacted]	P	P	P
15	[redacted]	[redacted]	P	P	P
16	[redacted]	[redacted]	P	P	P
17	[redacted]	[redacted]	P	P	P
18	[redacted]	[redacted]	P	P	P
19	[redacted]	[redacted]	P	P	P
20	[redacted]	[redacted]	P	P	P

Page [redacted]

DEPARTMENT		CSE	AY	2020-2021
YEAR / SEM / SECTION		I,II,III,IV/I-SEM	DATE	22/04/2021 - 22/04/2021
LAB :		A Three Day Online Workshop on Python & Its Applications		

S.No.	Roll No.	Name of the Student	Signature		
			Day-1	Day-2	Day-3
201	19QP1A0554	MOTHUKURI SUCHAMTHA	P	P	P
202	19QP1A0558	BEELAM UDAYBHANU	P	P	P
203	19QP1A0559	NAMA MOUNIKA	P	P	P
204	19QP1A0560	NARDIGAMA JOSHCY	P	P	P
205	19QP1A0563	IBBARU VARSHINI	P	P	P
206	19QP1A0564	P.SRUJANA	P	P	P
207	19QP1A0567	PAKANATI VINESH BELION	P	P	P
208	19QP1A0568	PALAVANCHA THIRUMALA ARUMINA PRIYA	P	P	P
209	19QP1A0569	PIMPULL MANDADAPU	P	P	P
210	19QP1A0570	PAMUNOJU KIRAN KUMAR	P	P	P
211	19QP1A0571	PILLALAMARRI MOHAN CHANDRA	AB	P	P
212	19QP1A0572	PINATLA VENKATA SATYA SAI SAKETH	P	AB	P
213	19QP1A0573	PONNAM MANISHA	P	P	P
214	19QP1A0574	SEBU RAVI TEJA	P	P	P
215	19QP1A0575	RAITHATHA TULASI	P	P	P
216	19QP1A0577	RAYURI SHARMUKH SAI BAGGAY	P	P	P
217	19QP1A0578	RAYURI SAI SWEETY	P	P	P
218	19QP1A0579	REDDY MALLA SUSMITHA	P	P	P
219	19QP1A0580	RELEN KEERTHIKA	P	P	P
220	19QP1A0581	RUVVA KEERTHI	P	P	P

Date: [illegible]

[illegible]

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

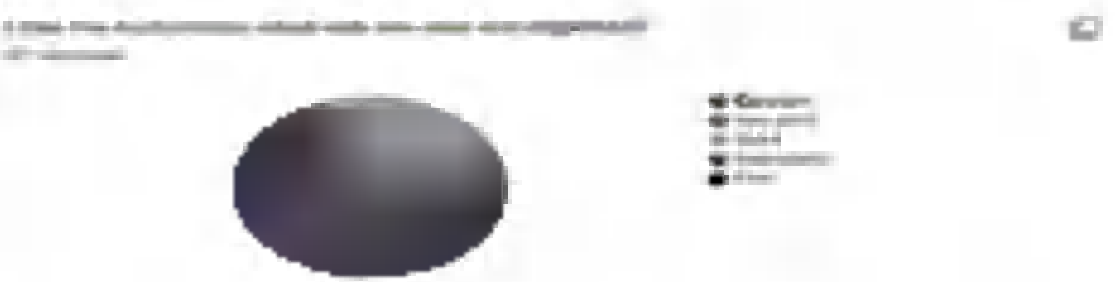
[illegible]

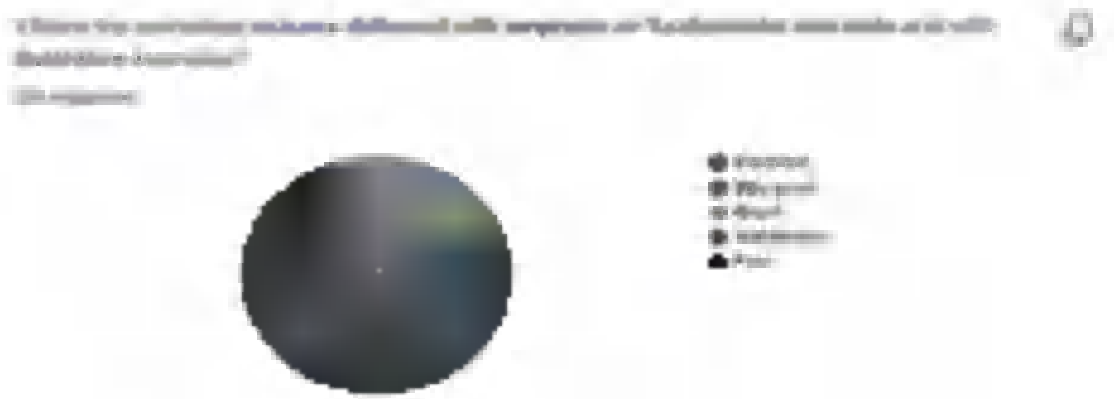
[illegible]

A Three Day Online Workshop on

Python & Its Applications Workshop FEEDBACK

Feedback from Students through Google Forms: Students experienced a special hands on practice learning session through which they got a better understanding of Python fundamental. Students understood the importance of python, design and applications development. The content delivery was as per the needs of every student along with the high interaction. Overall the workshop has been overall productive.





8.Any additional comments regarding the sessions or overall agenda?

[illegible] responses

I m very much satisfied with this workshop.

Very good

Nothing

well explained

It's provide until the end of the course

9.Any additional comments regarding the sessions or overall agenda?

[illegible] responses

It was excellent and helped a lot to increase knowledge

No comments all its good

The overall session is good and useful

It's effective and worthy

An very good and learnt a lot from these sessions I have got an idea about python it's very worthy

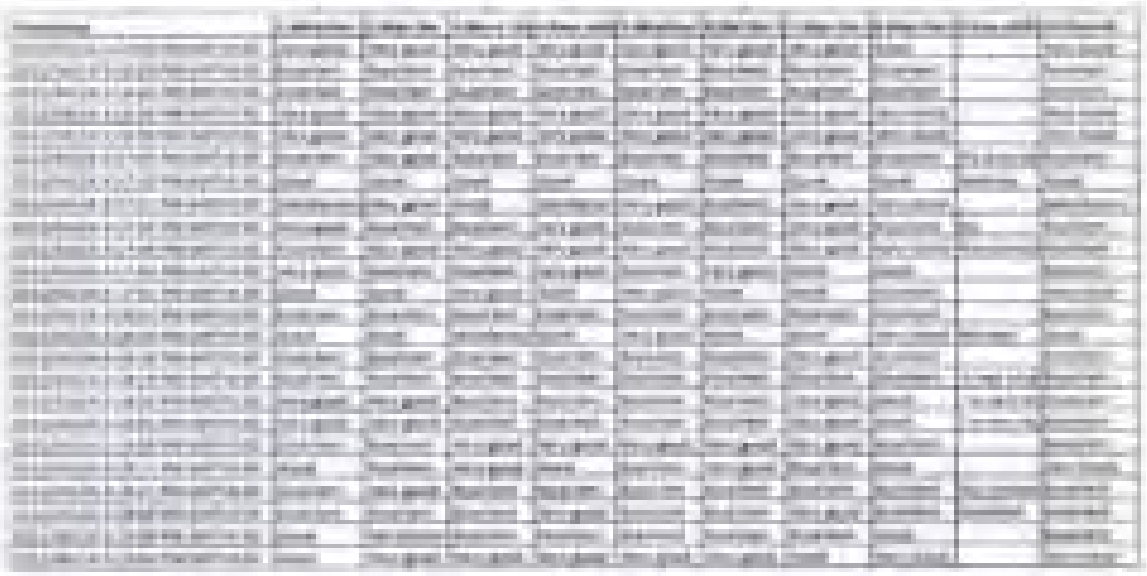
It is good lecture and making understandable to each and everyone I have satisfied with the class of python

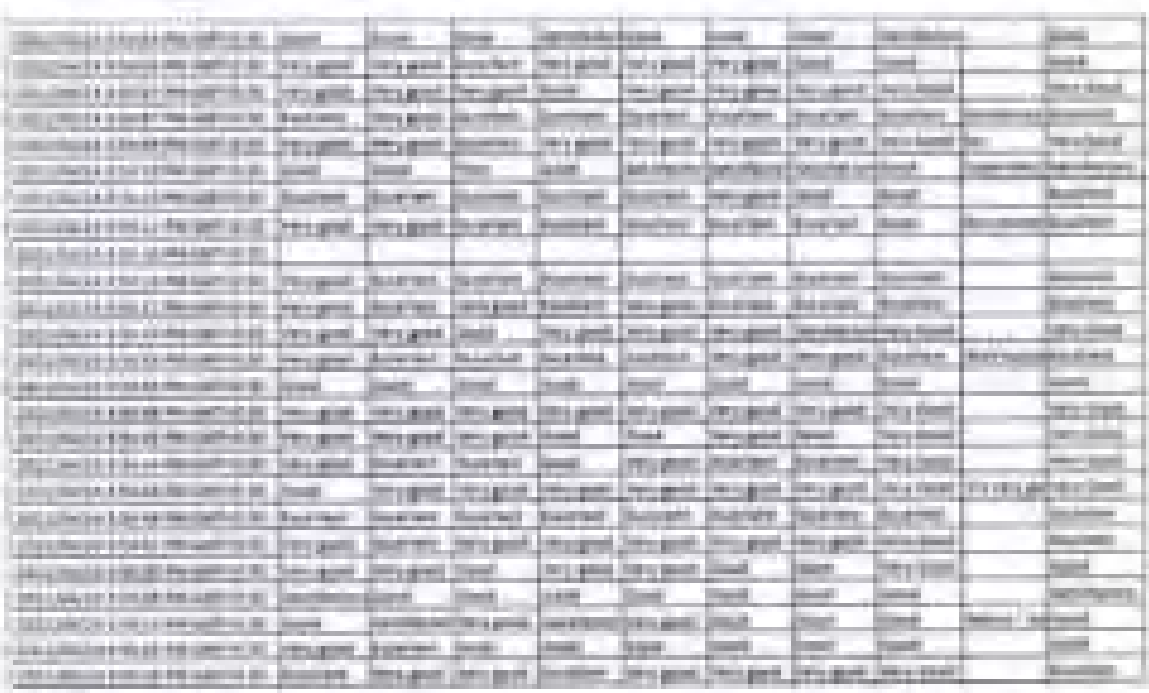
Overall view was good. Definitely helpful. I have learnt something from this workshop

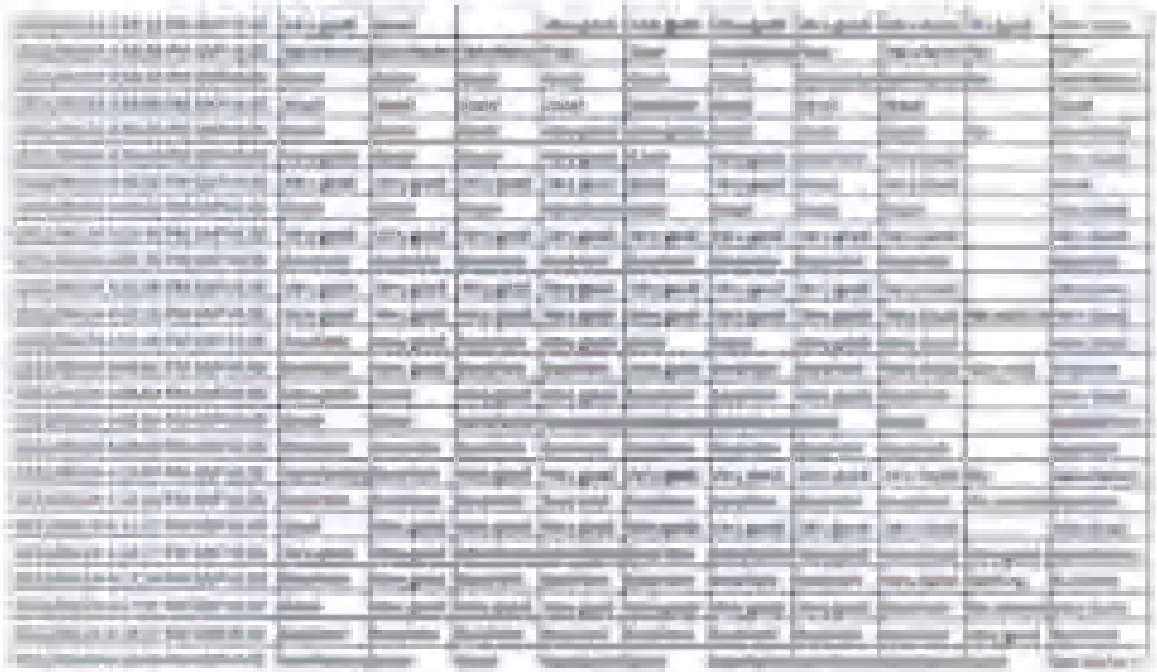
All good

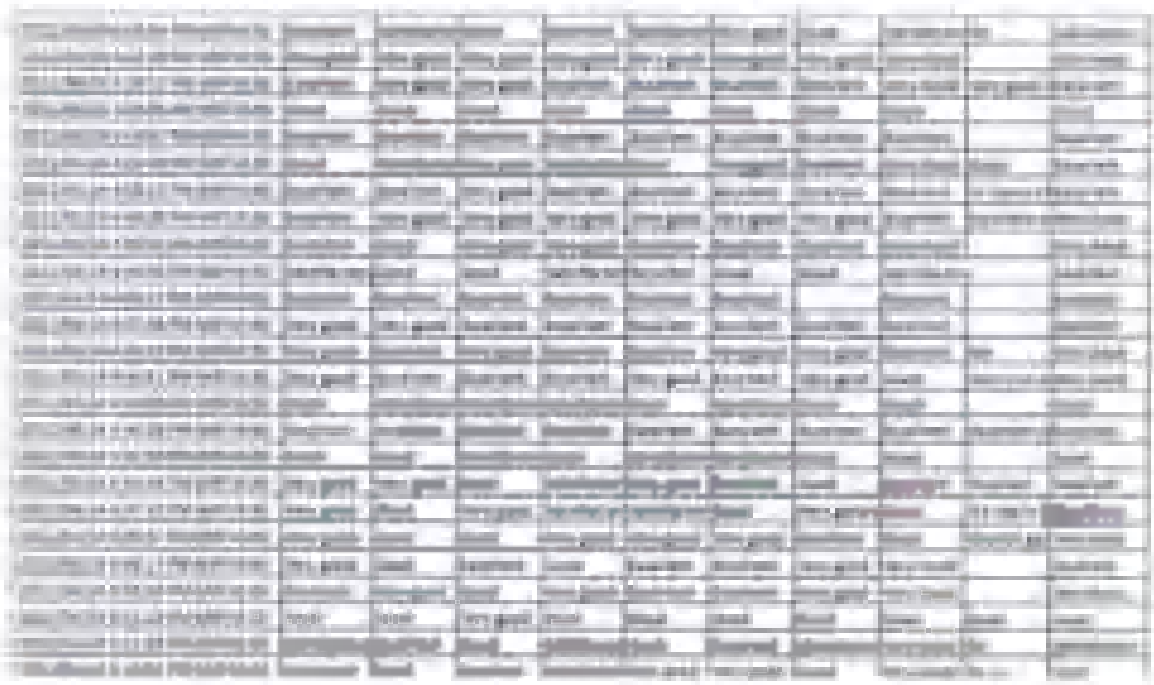
10.Overall feedback for the event?

[illegible] responses









KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

Paper Cuttings

'కిట్స్'లో విద్యతో పాటు ఉద్యోగాల కల్పన

ఇమ్మంచూరల్: మండలంలోని కిట్స్ ఇంజనీరింగ్ కళాశాలలో విద్యార్థులకు విద్యతో పాటు తాను తదిపిన కోర్సు పూర్తయిన ఆదంతరం ఉద్యోగ ఉపాధి అవకాశాలు కల్పిస్తున్నట్లు కళాశాల సెక్రటరీ కోటా అప్పిరెడ్డి తెలిపారు. శుక్రవారం కళాశాలలో సీఎస్‌ఈ విభాగంలో జరిగిన అన్‌లైన్ జూమ్‌ధార కార్యక్రమంలో అయన పాల్గొని మాట్లాడుతూ... విద్యార్థులు కూడా డిగ్రీ పట్టిఫికెట్ పొందిన తర్వాత జాకీగా ఉండకుండా తమకు వచ్చిన అవకాశాలను అందిపుచ్చుకుని ఉపాధి చూసుకోవాలన్నారు. కార్యక్రమంలో ప్రిన్సిపాల్ శ్రీవ్యమూర్తి, హెడ్ ఓడీలు ది సుదర్శన్, ప్రతీస్, ప్రసాద్, గౌస్‌పాషా, ఉపా, అప్పర్‌పాషా అరుణ్‌కుమార్ తదితరులు పాల్గొన్నారు.

News Paper article about Python Workshop

CONCLUSION

Conclusion: The workshop will be conducted by Devgenit Solutions Pvt. Ltd., Hyderabad in coordination with both the Department of Computer Science and Engineering of Khammam Institute of Technology & Sciences(KITS), Khammam has organized a 3-Day workshop on **"Python & its Applications"** on 12th April to 14th April 2021 with the aim to provide software practice to the students on the aspects of development for any project of python programming based. This workshop was also useful in the reference of placement of students. Higher packages are paid for designers as well. The total numbers of seats are limited to 220(80 for IV CSE, III CSE for 80 and II CSE for 32) so registration will be done on the basis of First Come First Go basis. There is Rs. 50/- fee for the workshop per student. The inaugural address was delivered by Sri K.Appi Reddy(Secretary & Correspondent), Dr. Ramesh Krishna Murthy (Principal), Dr.V.Devender (Vice-Principal) & Dr.V. (HoD, CSE). At the end of the workshop online Certificate distributed by Department HOD and Devgenit Solutions Pvt. Ltd., Hyderabad., Company to individual mailed and vote of thanks proposed by Mr.K.Deepthe (IV CSE Student).

Estd: 2008

[illegible]

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Phone [illegible]

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[

Estd: 2008

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IIT – Bombay

OYO Europe, Revenue Manager
Minder Zanj, Associate Analyst

[illegible]

[illegible]
[illegible]

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Vijay Kaushik, Co - Founder & COO

IIT – Bombay

Lalsan, Detail Manager

Deshpande Foundation, Apprenticeship

[illegible]
[illegible]

[illegible]
[illegible]

IIT Bombay Sports and Exams Head

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Sri Sarada Educational Society's
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KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES, KHAMMAM

VISION & MISSION

Vision:

To be a Centre for Excellence in value based quality Professional Education centered Research, Innovation and Entrepreneurial Attitude that transforms students into globally competent society sensitized engineers.

Mission:

- *To create a student centric multimode support with innovative pedagogy*
- *To empower the institution of the state-of-the-art infrastructure for the overall development of the individuals*
- *To encourage independent thinking and application-oriented collaborative research in areas of regional interest to contribute to the development of the region and the nation*
- *To provide an effective teaching & learning environment for training technical graduates with value, entrepreneurial attitude and globally employable skills.*
- *To encourage participation in Sports, Co-curricular and Extra-curricular activities enabling to over-all personality development.*

Estd 2009

(An Karakha Educational Society)

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(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 – [illegible], [illegible]

SOFT SKILLS TRAINING PROGRAM

P.E.O., P.O. AND P.S.O

PROGRAMME EDUCATIONAL OBJECTIVES (PEO's):

PEO – 1: Preparation:

1. To prepare students to fit into any industry and higher education associated with developing and implementation of software products or technologies.

2. To enable the students to carryout independent research or pursue higher education in core and allied areas of computer Science & Engineering.

PEO – 2: Design Skills:

1. To enable the students with a concrete foundation of basic and applied aspects of Computer Science and Engineering.

2. To train the students on latest technological architectures, software/tools which are widely used in the industry.

PEO – 3: Professionalism:

To inculcate the students to realize and learn the ethical values, social responsibility and teamwork skills.

- To develop core competencies required for the industry such as communication skills and collaboration, leadership, creative thinking and problem-solving skills, personal management, the ability to work in teams or groups and leadership effectiveness.
- To develop an educated, self learned, individual with positive attitude and enhanced Knowledge and Skills so that they become acceptable to the industry.
- To build confidence and develop the spirit of taking initiative, thereby helping them generate creative ideas and productive solutions.

PSO – 4: Communication Skills & Lifelong Learning

To be able to communicate (written & oral) clearly and effectively with fellow engineers, employers and with customers, in general their professional advancement through life-long learning opportunities, in-service training and engagement with professional organizations.

PROGRAMME OUTCOMES (PO's)

1. To Overcome stage fear.
2. To Build Confidence.
3. To develop the spirit of taking initiative.
4. Inculcate social skills, manners and etiquette.
5. To develop general awareness of the facts, forming an opinion, articulating and presenting it in a manner that is appealing to the listener.
6. To develop the spirit to strive towards excellence in all spheres of individual and collective activity so as to rise to higher levels of endeavor and achievement.

PROGRAMME SPECIFIC OBJECTIVES (PSO's)

PSO1: Students understand the necessity to strive for better.

PSO2: After training sessions they found the institutes easily accessible.

PSO3 Displayed improved Etiquette and mannerisms during college hours.

PSO4: Students developed a well-formed approach.

Sri Kavitha Educational Society's
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Parmanal (Village), Khammam (Road), Khammam (Dist) 507170
Phone: 0824 – 2[illegible], [illegible]

Date: 02-01-2021

CIRCULAR

All the Head of the Departments are here by informed that we are planning to conduct **"SOFT SKILLS"** by **"Tharsinfotechsolutions Pvt Ltd.** Khammam. In this regard we will discuss plan of action for the program. So all are requested to come to Computer Lab-I at 03.30pm today.

SL.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Mr.[illegible] ENKANNA	HOD, CIVIL	
2	CH. KRISHNA PRASAD	HOD, EEE	
3	Mr.J.BALA KRISHNA	HOD, MECH	
4	Mr.[illegible]	HOD, ECE	
5	Mr.V.SUDHARSHAN	HOD, CSE	
6	Mr.SD.PASHA	HOD, H&S	
7	Dr.V. DEVENDAR	HOD, MBA	
8	Mr.V.SURESH	T & P INCHARGE	
9	Mr.V.S.R.MURTHY	RAC INCHARGE	

[illegible] /Date

Sri Kavisha Educational Society

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

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Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone 8340 - 3[illegible], [illegible]

[illegible]

INTERNAL CIRCULAR TO FACULTY

ABOUT SOFT SKILLS TRAINING PROGRAM

[illegible]	BTECH	DATE	02-01-2021	AY	[illegible]
[illegible]			ACTIVITY *	SOFT SKILLS TRAINING PROGRAM	

Name of the speaker(s)	Dr.P.KRISHNA MURTHY
Designation	PRINCIPAL
Institution/University/Organisation	KHAMMAM INSTITUTE OF TECHNOLOGY&SCIENCES
Title of the Seminar/Board Lecture	PLAN OF ACTION FOR THE PROGRAM
Date & Time	02-01-2021 & 03.30 p.m
Venue	COMPUTER LAB-I
Beneficiary	FACULTY

Activity*: Adv. Tenacy / Subject / General / Placement / Higher Education / EDP / Ethics / Professional Society / Association

PRINCIPAL /Dean

Estd: 2008

(Sri Kantilla Educational Society)

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KITS/2020-21/S.I.3/02

Date: **02-07-2021**

CIRCULAR

All the students of IV B.Tech, I Semester are here by informed that there is a training program on **'SOFT SKILLS**, Scheduled from **04th – 09th January, 2021**, conducted by **cantileverlabs Pvt.Ltd**, Khammam.

PRINCIPAL /Date

Estd: 2008

Sri Kavitha Educational Society's

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Phone: 08142 - 206200, 9666667792

KITS/2020-21/B.1.1/02

INTERNAL CIRCULAR TO STUDENTS ABOUT SOFT SKILLS TRAINING PROGRAM

DEPARTMENT / PROGRAM	BTECH	AY	2020-21
YEAR / SEM / SECTION	IV B.TECH I SEM BTECH	DATE	05-04-2021
Activity	SOFT SKILLS TRAINING PROGRAM		
Name of the speaker(s)	Mr. Vijay Kaushik		
Designation	TECHNICAL HEAD AT TECHPORT IT SOLUTIONS(INDIA) PVT.Ltd.		
Institution/Industry/Organization	cantileverlabs Pvt.Ltd		
Title of the Seminar/Guest Lecture	SOFT SKILLS TRAINING PROGRAM		
Date & Time	04th - 09th JAN,2021		
Mode	KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES		
Beneficiary	IV B.TECH I SEM		
Activity *: Adv. Trends / Subject / General / Placement / Higher Education / EDC / Ethics / Professional Society / Foundation			

PRINCIPAL / Date

Estd. 2006

Sri Kyathe Educational Society's

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Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - [illegible], [illegible]

TIME TABLE FOR SOFT SKILLS TRAINING PROGRAM

W.E.F 02-01-2021

DATE/TIME	10:00AM - 12:30 PM	12:30 PM- 01:30 PM	01:30 PM - 04:30 PM
04-01-2021 MONDAY	S1-(THEORY)	LUNCH BREAK	S2-(ACTIVITY) SPOKEN ENGLISH
05-01-2021 TUESDAY	S1-(THEORY)		S2-(ACTIVITY) SPOKEN ENGLISH
06-01-2021 WEDNESDAY	S1-(THEORY)		S2-(ACTIVITY) INNOVATIVE SCIENCE EXPTS
07-01-2021 THURSDAY	S1-(THEORY)		S2-(ACTIVITY) INNOVATIVE SCIENCE EXPTS
08-01-2021 FRIDAY	S1-(THEORY)		S2-(ACTIVITY) COMMUNICATION AND PRESENTATION SKILLS
09-01-2021 SATURDAY	S1-(THEORY)		S2-(ACTIVITY) COMMUNICATION AND PRESENTATION SKILLS

- ROOM NO: SM.10.11 : S1-(THEORY)
- INDOOR/OUTDOOR : S2-(ACTIVITY)

PRINCIPAL

[illegible] /Dept

IMPORTANCE OF SOFT SKILLS:

Soft skills are the difference between adequate candidates and ideal candidates. In most competitive job markets, recruitment criteria are not limited to technical ability and specialist knowledge.

Every job role requires some interaction with others, whether they are colleagues or customers, so soft skills will be important to most employers.

Earlier in your career, recruiters will be looking for people who have the potential to become leaders. They won't expect you to have all the qualifications and experience from day one, but they will need to know that you have the qualities that will allow you to learn and grow in the role.

Here are some examples of the difference made by soft skills.

- A doctor is required to have an extensive repertoire of hard skills, especially the ability to diagnose and prescribe treatments for an array of ailments. But a doctor who does not have the soft skills of emotional intelligence, trustworthiness and approachability is not likely to be very highly regarded by their patients.
- A salesperson, who may have an unrivalled and exhaustive knowledge of their market, will find it difficult to close a deal and retain their clients if they lack the soft skills of interpersonal skills and negotiation.
- A customer services professional with amazing organisational skills will only do well if they are also able to interact professionally with customers, and have empathy and listening skills.

Soft skills are not just important when facing external customers and clients. They are equally important when it comes to **interacting with colleagues**.

Employers value soft skills because they enable people to function and thrive in teams and organizations as a whole.

A productive and healthy work environment depends on soft skills. After all, the workplace is an interpersonal space where relationships must be built and fostered, perspectives must be considered and, sometimes, conflicts must be resolved.

What Are the 10 Key Soft Skills?

This section is an extensive, but not exhaustive, guide to some of the key soft skills sought by employers.

1. COMMUNICATION:

Communication is one of the most important soft skills. Able communicators can adjust their tone and style depending on their audience, comprehend and use effectively nonverbal cues, and explain complex issues to colleagues and clients alike.

A key, often forgotten, communication skill is **listening.** Whether you are dealing with a customer complaint or working with your colleagues, good listening skills will help you fully and empathetically understand the circumstances you have been presented with.

Equally as important are your **verbal and non-verbal skills.** Verbal skills are key to fostering relationships that are collaborative and respectful, and, ultimately, productive. This also applies to your written communication.

A lot of business communication is now played out by email, so it's important to know good **email etiquette** and give instructions clearly and concisely.

2. SELF-MOTIVATION:

Having a positive attitude and the initiative to work well without around-the-clock supervision is a vital soft skill for any employee.

Not only does it demonstrate reliability and commitment, but it also shows that you can fit effectively into an organizational structure without the need for constant supervision.

To demonstrate your motivation, think about these key skills:

- Positivity
- Ambition
- Commitment
- Initiative

3. LEADERSHIP:

Leadership is a soft skill you can show even if you're not directly managing others. Those with strong leadership skills will have the ability to inspire others and lead teams to success. This is why it is a particularly sought-after skill.

People with good leadership skills will have a range of skills that are useful in the workplace, including:

- A positive attitude and outlook
- The ability to make quick and effective decisions
- Exemplary problem-solving or conflict management skills
- The ability to communicate effectively
- An aptitude for both self-motivating and motivating others

Even if you are applying for an entry-level role, don't be afraid to demonstrate your potential by showing how you have positively influenced others to take a project to success.

4. RESPONSIBILITY:

Responsibility is a seldom talked-about but highly valued soft skill. Colleagues who fail to take responsibility for their work will be less productive and less successful overall.

To demonstrate a high level of responsibility, make sure you can master these skills:

- Trustworthiness
- Discipline
- Motivation
- Conscientiousness
- Accountability

Taking responsibility means taking ownership of not only your goals but the wider company goals. This will mean taking the initiative to make improvements, accepting responsibility for any failures and really owning about working your way to success.

5. TEAMWORK:

Like leadership, good **teamwork** involves a combination of other soft skills.

6. PROBLEM SOLVING:

Problem solving does not just require analytical, creative and critical skills, but a particular mindset: those who can approach a problem with a cool and level head will often reach a solution more efficiently than those who cannot.

This is a soft skill which can often rely on strong teamwork, too. Problems need not always be solved alone.

The ability to know who can help you reach a solution, and how they can do it, can be of great advantage.

7. DECISIVENESS:

Decisiveness is characterized by the ability to make quick and effective decisions. It does not mean recklessness or impulsiveness.

Decisiveness combines several different abilities:

- The ability to put things into perspective
- Weigh up the options
- Assess all relevant information
- Anticipate any consequences, good and bad

A decisive employee will take effective and considered action quickly, especially when under pressure.

They take responsibility for the consequences of their decision and can adapt when mistakes are made. This ensures that opportunities aren't missed by lengthy analysis or debate.

8. ABILITY TO WORK UNDER PRESSURE AND TIME MANAGEMENT:

Many jobs come with demanding deadlines and, sometimes, high stakes. Recruiters prize candidates who show a decisive attitude, an unbiased ability to think clearly, and a capacity to compartmentalize and set stress aside.

Time management is closely related to the ability to work under pressure, as well as within tight deadlines. Employees who manage their time well can efficiently prioritize tasks and organize their diaries while adopting an attitude which allows them to take on new tasks and deadlines.

9. FLEXIBILITY:

Flexibility is an important soft skill, since it demonstrates an ability and willingness to embrace new tasks and new challenges calmly and without fuss.

Flexible employees are willing to help out where needed, take on extra responsibilities and can adapt quickly when plans change.

Employers are looking for candidates who can show a willing and upbeat attitude, and who are resilient to change.

10. NEGOTIATION AND CONFLICT RESOLUTION:

This is another of those soft skills which employers look for in potential **employees**.

To be an adept negotiator is to know how to be persuasive and exert influence, while constantly seeking a solution which will benefit all parties.

Similarly, **conflict resolution** depends on strong interpersonal skills and the ability to establish a rapport with colleagues and clients alike.

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SYLLABUS FOR
SOFT SKILLS TRAINING PROGRAM

WEEK-I (THEORY SESSIONS)			
S.No	**Date**	**Topic Covered**	**Duration (Hrs)**
1	04-01-2021	• Interpersonal skills • Goal Setting and Time Management • Communications – verbal	3
2	05-01-2021	• Communication and Presentation skills	3
3	06-01-2021	• Personal grooming and professional Etiquettes • Team work – collaboration • Creative Problem Solving Training	3
4	07-01-2021	• Team Building • Overall personality development	3
5	08-01-2021	• Understanding the communicative environment-I	3
6	09-01-2021	• Understanding the communicative environment-II	3

Principal/Dean

Estd: 2008

[illegible]

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

Ponnekal (Village), Khammam (Rural), Khammam (Dist) - 507170

Phone: [illegible]

LIST OF STUDENTS PARTICIPATED IN SOFT SKILLS TRAINING PROGRAM

DEPARTMENT / PROGRAM			AT	2020-2021
YEAR / SEM / SECTION		IV-I SEM	DATE	04-01-2021 [illegible]
S.No.	Roll No.	Name of the Student	Signature	
1.	17QP1A0101	ADAPU SRIKHYA MOHAN	[illegible]	
2.	17QP1A0102	AMARAPURI PRAVATHI	A. Pravathi	
3.	17QP1A0104	BHUNYA KUMARI	[illegible]	
4.	17QP1A0109	DODDA PRUDHVI	D. Prudhvi	
5.	17QP1A0110	GOPINEDDI NIHARIKA	G. Nitharika	
6.	17QP1A0113	MARAGOP KUSHMA	[illegible]	
7.	18QP1A0115	MOHAMMAD NAZEEBUDDIN	M. Nazeeruddin	
8.	17QP1A0116	PALLELAPATI RAVI TEJA	P. Ravi teja	
9.	17QP1A0117	SONAL JAGDHARKER	[illegible]	
10.	17QP1A0118	[illegible]	[illegible]	
11.	17QP1A0119	TIRALANDITI AMARNATH	T. Amarnath	
12.	17QP1A0120	THUMMAREPALLI VINOAL	T. Vithal	
13.	17QP1A0121	VUDUGU VENU	V.R.N.U	
14.	17QP1A0122	GOPTAMUDDALA ANIVARI	G. [illegible]	
15.	18QP5A0101	ADEMPALA PRUTHVIMAJKUMAR	A. Pruthvimaj	
16.	18QP5A0102	ATHMAMULA YASWANTH	A. Yaswanth	
17.	18QP5A0104	BANDARU NEELIMA	NEELIMA	
18.	18QP5A0105	BANDARU PUSHPALATHA	B. Pushpalatha	
19.	18QP5A0106	BASHEPANGU NAVEENKUMAR	B. Naveenkumar	
20.	18QP5A0107	BHUNYA NAVEEN	B. Naveen	
21.	18QP5A0108	BHUNYA SAYAN KALYAN	B. Sayan Kalyan	

22.	18QPSA0109	[illegible]	R. satish
23.	18QPSA0110	[illegible]	R. Nanesh
24.	18QPSA0111	[illegible]	R. [illegible]
25.	18QPSA0112	DURAPATI SAI KRISHNA	D. Sai Krishna
26.	18QPSA0113	DURAN VINODKUMAR	D. Vinod Kumar
27.	18QPSA0114	DUMPALA SIVA SATYA KUMAR	Shiva Kumar
28.	18QPSA0115	[illegible]	E. Balaji
29.	18QPSA0116	GADIGALA SRILATHA	G. Srilatha
30.	18QPSA0117	GADIGALA SAI	Sai
31.	18QPSA0118	GARIKE [illegible]	G. Sowmya
32.	18QPSA0119	[illegible]	G. Raju
33.	18QPSA0120	[illegible]	J. [illegible]
34.	18QPSA0121	[illegible]	[illegible]
35.	18QPSA0122	[illegible]	K. Sunitha
36.	18QPSA0123	KARLAPUDI MANOHAR	K. [illegible]
37.	18QPSA0124	KARAM [illegible]	[illegible]
38.	18QPSA0125	KATAKAM [illegible] KUMAR	K. [illegible]
39.	18QPSA0126	KUNJA [illegible]	K. Shreisha
40.	18QPSA0127	MANIKA SANDHYA	M. Sandhya
41.	18QPSA0128	MOBALLA [illegible]	Sunnel
42.	18QPSA0129	MUTA BALA SAI PRANEETH KUMAR	M. Pranesh
43.	18QPSA0130	[illegible]	O. Sai [illegible]
44.	18QPSA0131	PALLAPU GOVARDHAN	P. Govardhan
45.	18QPSA0132	PAMARTHI [illegible] SAI [illegible]	P. [illegible]
46.	18QPSA0133	[illegible]	P. Umesh
47.	18QPSA0134	PODILA DIVYA	Divya
48.	18QPSA0135	RAYANAPAPU JEEVAN KUMAR	R. Jeevan Kumar
49.	18QPSA0136	RUDRA NANDINI	R. Nandini

50.	18QP5A0137	SAMMETA DINESH	S. Dinesh
51.	18QP5A0138	SHAIK ABDUL AKRAM	S. Abdul
52.	18QP5A0139	SHAIK AZHAR	S. Azhar
53.	18QP5A0140	SHAIK AZIMUDDIN	S. Azimuddin
54.	18QP5A0141	SHAIK JUNED	JUNED
55.	18QP5A0142	SHAIK KHALIL NAWAZ ALI	S. K. Nawaz
56.	18QP5A0143	SHAIK MASHATH BEGUM	S. Masath
57.	18QP5A0144	SHAIK SALEEM CHIRTI	S. Saleem Chirti
58.	18QP5A0145	SYED MUDDASSIR AHMED	SD. Muddassir
59.	18QP5A0146	TANUKU ABHILAKSH	T. Abhilash
60.	18QP5A0147	TATHA RAI DIVYA	Divya
61.	18QP5A0148	THOKALA BHAVANI	T. Bhavani
62.	18QP5A0149	VELIDHONDRI DIVYAMALATHI	V. Divyamalathi
63.	18QP5A0150	VELPULA PRAVEEN KUMAR	V. Praveen
64.	17QP1A0201	ADIN LOKESH	Lokesh
65.	17QP1A0203	GADIPUDI MADHURI	G. Madhuri
66.	17QP1A0204	GUDIMIT HANUMANN	G. Hanumann
67.	17QP1A0206	KUNDALA BRILATHA	Ramarao
68.	17QP1A0207	JALLI RAMARAO	J. Ramarao
69.	17QP1A0210	KOCHHILA UMAVERTHI	K. Umaverthi
70.	17QP1A0211	KOPPULA RAVI KUMAR	K. Ravi
71.	17QP1A0212	KOPPULA SAI SUMMA	Sai
72.	17QP1A0213	KOPPULA SHALINI	K. Shalini
73.	17QP1A0214	KUPPULA ANJANNA	K. Anjanna
74.	17QP1A0217	MERIADI VINOD KUMAR	M. Vinod Kumar
75.	17QP1A0218	MOHAMMAD FARAAS	M. Faraas
76.	17QP1A0220	PAKA SOWNYA	P. Sownya
77.	17QP1A0222	PRANIKARA PRAVALIKA	Pravalika
78.	17QP1A0223	RAVIPRIYA ARCHANA	R. Archana

79.	17QP1A0224	SHAIK AFREEN	Afreen
80.	17QP1A0225	SHAIK SHAHMUNISHA BEGAM	S. Shahmunisha
81.	17QP1A0226	SHAIK SHAREEF	S. Shareef
82.	17QP1A0227	SHAIK SHARUQ	S. Sharuq
83.	17QP1A0228	SURABOINA ANIL	Anil
84.	17QP1A0230	THATIKONDA UPENDRA CHARY	T. Upendra
85.	17QP1A0233	YAKA GOWTHAMI	Y. Gowthami
86.	17QP1A0234	YARAKALA NAVEEN BABU	Naveen
87.	17QP1A0235	YELPULA HIMABINDU	Y. Himabindu
88.	18QP5A0202	BONTHU DAIYA PRASAD	B. Daiya
89.	18QP5A0204	CHINNABOINA GOPI KRISHNA	C. Gopi Krishna
90.	18QP5A0205	DEDAVATH BHARATH NAYAK	D. Bharath Nayak
91.	18QP5A0207	GADDLA SRILAKSHMI	Sri Lakshmi
92.	18QP5A0208	GUNDOJU NAVEEN KUMAR	G. Naveen
93.	18QP5A0209	JALAPU MAHIPAL REDDY	Mahipal Reddy
94.	18QP5A0210	KAMPELLI SAKETH	K. Saketh
95.	18QP5A0211	KANCHARLA DHANUNJAY	K. Dhanunjay
96.	18QP5A0213	KARLA TRIVED	Trived
97.	18QP5A0214	MADHU BODDU	M. Madhu Baddu
98.	18QP5A0215	MANDULA PRAVEEN KUMAR	M. Praveen
99.	18QP5A0216	MORA ISAAK	M. ISAAK
100.	18QP5A0217	MUGGU KARTHIK	M. Karthik
101.	18QP5A0218	NARRA KALYANI	N. Kalyani
102.	18QP5A0219	NARSING PRUDHVI	N. Prudhvi
103.	18QP5A0220	PATERU NAVEEN	P. Naveen
104.	18QP5A0221	PEDDOJU LOKESH	Lokesh
105.	18QP5A0222	PEDDOJU SAI MADHAN	P. Sai Madhan
106.	18QP5A0223	RANGANABOINA PAVAN KUMAR	R. Pavan Kumar
107.	18QP5A0224	RAYVARAPU SAI VIGNESH	R. Sai Vignesh
108.	18QP5A0225	SALLA MOUNIKA	S. Mounika
109.	18QP5A0226	SHAIK ASIF	S. Asif

110.	18QP5A0228	SHAIK SALEEMA	SK. Saleema
111.	18QP5A0229	SHAIK WASEEM PASHA	SK. Waseem
112.	18QP5A0230	[illegible]	[illegible]
113.	17QP5A0301	A. HARIKRISHNA	A. Harikrishna
114.	17QP5A0303	B. SAI KUMAR	B. Sai Kumar
115.	17QP5A0305	D. SRUTHI	[illegible]
116.	17QP5A0307	G. PRAVEEN	G. Praveen
117.	17QP5A0309	K. KOUSHIK	K. Koushik
118.	17QP5A0311	K. RAMU	K. Ramu
119.	17QP5A0314	N. SURESH	N. Suresh
120.	17QP5A0315	N. MAHIDHAR	N. Mahidhar
121.	17QP5A0317	P. AKHIL	[illegible]
122.	17QP5A0318	P. NAGARAJU	Naga Raju
123.	17QP5A0319	P. MURALI KRISHNA	Sumanth
124.	17QP5A0320	R. SUMANTH	R. Sumanth
125.	17QP5A0321	SK. AMEER PASHA	Ameer Pasha
126.	17QP5A0323	SK. TANVEER	[illegible]
127.	17QP5A0324	S. SHARMA	Sharma
128.	17QP5A0326	T. NAVEEN	Naveen
129.	17QP5A0327	V. SRILAXMI	V. Srilaxmi
130.	17QP5A0328	Y. LINGA RAJU	Y. Linga Raju
131.	18QP5A0301	A. KOTESWARA RAO	A. Meghasyam
132.	18QP5A0302	A. MAHENDAR	A. Mahendar
133.	18QP5A0303	B. MAHESH	B. Mahesh
134.	18QP5A0304	B. RAJESH	Rajesh
135.	18QP5A0305	B. CHANDU	B. Chandu
136.	[illegible]	B. RAKESH	R. Rakesh
137.	18QP5A0307	C.G.D.V. GURU VARMA	Guru Varma
138.	18QP5A0308	D. MAHENDRA	D. Mahendra

139.	[redacted]	[redacted]	
140.	[redacted]	[redacted]	
141.	[redacted]	[redacted]	
142.	[redacted]	[redacted]	
143.	[redacted]	[redacted]	
144.	[redacted]	[redacted]	
145.	[redacted]	[redacted]	
146.	[redacted]	[redacted]	
147.	[redacted]	[redacted]	
148.	[redacted]	[redacted]	
149.	[redacted]	[redacted]	
150.	[redacted]	[redacted]	
151.	[redacted]	[redacted]	
152.	[redacted]	[redacted]	
153.	[redacted]	[redacted]	
154.	[redacted]	[redacted]	
155.	[redacted]	[redacted]	
156.	[redacted]	[redacted]	
157.	[redacted]	[redacted]	
158.	[redacted]	[redacted]	
159.	[redacted]	[redacted]	
160.	[redacted]	[redacted]	
161.	[redacted]	[redacted]	
162.	[redacted]	[redacted]	
163.	[redacted]	[redacted]	
164.	[redacted]	[redacted]	
165.	[redacted]	[redacted]	
166.	[redacted]	[redacted]	

167	17QP1A0405	BELLAMBONDA GOPINADH	B. Gopinadh
168	17QP1A0406	BOLLIMONDA NAVYA	Navya
169	17QP1A0407	BOYAPATI GOPI CHAND	B. Gopi Chand
170	17QP1A0408	BRAHMANAPALLY ANUHYA	B. Anuhya
171	17QP1A0409	BUDISE SHARISHA	B. Sharisha
172	17QP1A0410	BURLE BUMA PRIYA	Priya
173	17QP1A0411	CHANDA VIJAYAKUMARI	C. Vijayakumari
174	17QP1A0412	CHAPPEKA SRAVANI	CH. Sravani
175	17QP1A0413	CHAVA SARIKA	C. Sarika
176	17QP1A0414	CHILUKA VIJYA KUMAR	C. Vijya Kumar
177	17QP1A0415	CHILUKURI ANUHYA	Anuhya
178	17QP1A0417	CHINTALAPATI BHAVANI	C. Bhavani
179	17QP1A0418	DHANABONDA ASWINI	D. Aswini
180	17QP1A0419	DONTIBOINA UDAY KIRAN	Uday
181	17QP1A0420	ELLUR PRAVEEN KUMAR	E. Praveen
182	17QP1A0421	GADE SANDHYAMITHI	G. Sanadhyamiti
183	17QP1A0422	GADE SRIKANTH REDDY	G. Srikanth
184	17QP1A0423	YEDUNUTHALA KALIVINATH	Y. Kalivinath
185	17QP1A0424	GEDDIMETLA BRISHA	Brisha
186	17QP1A0425	GUMMALLA UDAYASRI	G. Udayasri
187	17QP1A0426	GONAGUNTI GOPINATH	G. Gopinath
188	17QP1A0427	INAVOLU KUKTHA SRI	I. Kukthasri
189	17QP1A0429	KALLURI RAMYA KRISHNA	K. Ramya Krishna
190	17QP1A0431	KANNEKANTI HARSHA SWEDHURI	Harsha
191	17QP1A0432	KAPARTHI SHASHIVARDHAN	K. Shashivardhan
192	17QP1A0433	KOMMARALLA UDAYASRI CHANDRIKA	K. Udayasri
193	17QP1A0434	MUNIMANDAPURTHA UTTEJ	K. Uttej
194	17QP1A0435	MUNDAM UPENDAR REDDY	M. Upendar Reddy

195.	17QP1A0435	[illegible]	[illegible]
196.	17QP1A0437	[illegible]	[illegible]
197.	17QP1A0438	[illegible]	[illegible]
198.	17QP1A0439	[illegible]	[illegible]
199.	17QP1A0440	[illegible]	[illegible]
200.	17QP1A0441	NAALLA HEMANTH	N. Hemanth
201.	17QP1A0442	NAMA SWETHA	Swetha
202.	17QP1A0443	[illegible]	[illegible]
203.	17QP1A0444	[illegible]	[illegible]
204.	17QP1A0445	[illegible]	[illegible]
205.	17QP1A0446	[illegible]	[illegible]
206.	17QP1A0447	[illegible]	[illegible]
207.	17QP1A0448	[illegible]	[illegible]
208.	17QP1A0449	[illegible]	[illegible]
209.	17QP1A0450	[illegible]	[illegible]
210.	17QP1A0451	[illegible]	[illegible]
211.	17QP1A0452	[illegible]	[illegible]
212.	17QP1A0453	[illegible]	[illegible]
213.	17QP1A0454	PUSALA JYOSHA PRABHANTHI	[illegible]
214.	17QP1A0455	[illegible]	[illegible]
215.	17QP1A0456	[illegible]	[illegible]
216.	17QP1A0457	[illegible]	[illegible]
217.	17QP1A0458	SATTI AJAY	S. Ajay
218.	17QP1A0459	[illegible]	[illegible]
219.	17QP1A0460	[illegible]	[illegible]
220.	17QP1A0462	[illegible]	[illegible]
221.	17QP1A0463	[illegible]	[illegible]
222.	17QP1A0464	[illegible]	[illegible]

223.	17QP5A0403	SINGU NAMA	[illegible]
224.	17QP5A0406	SK MOHAMMED SAFI	S. Safi
225.	17QP5A0407	[illegible]	[illegible]
226.	17QP5A0408	[illegible]	S. [illegible]
227.	17QP5A0470	UPPUNURI MADHURI	U. Madhuri
228.	17QP5A0471	[illegible]	[illegible]
229.	18QP5A0401	G.NARESH	G. Naresh
230.	18QP5A0402	N.MONISA	N. Monisa
231.	18QP5A0403	R.SRAVANTHI	Sravanthi
232.	18QP5A0404	S.PRAVALIKA	S. Pravalika
233.	18QP5A0405	SK.SHAHEENA BEGUM	SK. Shaheena
234.	18QP5A0406	SK.ISMAIL PASHA	SK. Ismail Pasha
235.	18QP5A0407	S.SAI SRI	S. Sai Sri
236.	18QP5A0408	V.VENKI KUMAR	V. Venki
237.	17QP5A0501	[illegible]	A. [illegible]
238.	17QP5A0502	[illegible]	[illegible]
239.	17QP5A0503	[illegible]	A. [illegible]
240.	17QP5A0504	[illegible]	A. [illegible]
241.	17QP5A0505	[illegible]	A. [illegible]
242.	17QP5A0506	[illegible]	[illegible]
243.	17QP5A0507	[illegible]	[illegible]
244.	17QP5A0508	[illegible]	[illegible]
245.	17QP5A0509	[illegible]	[illegible]
246.	17QP5A0510	[illegible]	[illegible]
247.	17QP5A0511	[illegible]	[illegible]
248.	17QP5A0512	[illegible]	[illegible]
249.	17QP5A0513	[illegible]	[illegible]
250.	17QP5A0514	[illegible]	[illegible]
251.	17QP5A0515	[illegible]	[illegible]
252.	17QP5A0516	[illegible]	[illegible]

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289.	[illegible]	[illegible]	[illegible]
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291.	[illegible]	[illegible]	[illegible]
292.	[illegible]	[illegible]	[illegible]
293.	[illegible]	[illegible]	[illegible]
294.	[illegible]	[illegible]	[illegible]
295.	[illegible]	[illegible]	[illegible]
296.	[illegible]	[illegible]	[illegible]
297.	[illegible]	[illegible]	[illegible]
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299.	[illegible]	[illegible]	[illegible]
300.	[illegible]	[illegible]	[illegible]
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305.	[illegible]	[illegible]	[illegible]
306.	[illegible]	[illegible]	[illegible]
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308.	[illegible]	[illegible]	[illegible]
309.	[illegible]	[illegible]	[illegible]
310.	[illegible]	[illegible]	[illegible]
311.	[illegible]	[illegible]	[illegible]
312.	[illegible]	[illegible]	[illegible]
313.	[illegible]	[illegible]	[illegible]
314.	[illegible]	[illegible]	[illegible]
315.	[illegible]	[illegible]	[illegible]
316.	[illegible]	[illegible]	[illegible]

317.	[redacted]	[redacted]	
318	[redacted]	[redacted]	
319.	[redacted]	[redacted]	
320.	[redacted]	[redacted]	
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323.	[redacted]	[redacted]	
324.	[redacted]	[redacted]	
325.	[redacted]	[redacted]	
326.	[redacted]	[redacted]	
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328.	[redacted]	[redacted]	
329	[redacted]	[redacted]	
330	[redacted]	[redacted]	
331.	[redacted]	[redacted]	
332.	[redacted]	[redacted]	

PRINCIPAL/Date

Estd. 2004

Dr. Kamala Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: [illegible] - [illegible]

SUMMARY

SOFT SKILLS TRAINING PROGRAM:

During the formal inaugural session, ***Dr. P.Krishna Murthy, Principal*** and Coordinator, Dept of Training and Placement cell welcomed the gathering and also introduced resource persons to the audience. While addressing students, Dr. ***P.Krishna Murthy, Principal, KITS,Khammam,*** focused on the efforts of Management and college administration for providing state-of-the art facilities to the students of KITS. Adding to it, Principal stressed the importance of such training programs and also assured that many more quality programs will be introduced in the days to come for preparing students to face campus interviews. Also he mentioned that the placement team of the college will have student representation too so that the future training programs can be organized as per the need of the students.

First session of training began with identifying the differences between CV, resume and bio data. In the training program, the students were taught about some good etiquette to be followed while attending interviews. Tips and guidelines for attending HR interview were also dealt in detail. A mock HR round interview was also shown. Few frequently asked questions and the effective answers for those questions were discussed.

In the second session, trainers gave tips to write attractive CV also advised what the things to be written in CV. Trainers also focused on what is group discussion, how to take part in group discussion, Dos and Don'ts in group discussion. After giving these tips students were made to take part in group discussions under the guidance of trainers.

The Program scheduled covered Soft skills. Soft skills are a cluster of personality traits that characterize one's relationships in a milieu. These skills may include social graces, communication abilities, language skills, personal habits, cognitive or emotional empathy, time management, and teamwork and leadership traits.

At the end of the day program concluded with feedback from students and vote of thanks by Coordinator.

Estd. 2008

Sri Ravathe Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 – 265285, 9966557762

KITS/2020-21/S.E.3/02

STUDENT FEEDBACK ON SOFT SKILLS TRAINING PROGRAM

DEPARTMENT/ PROGRAM	BTECH	YEAR / SEMESTER	IV B.TECH I SEM

Please rate the course of the following attributes using 5 point scale shown:

5	4	3	2	1
Excellent	Very good	Good	Satisfactory	Poor

Theory subject codes as per Syllabus: ➔	SOFT SKILLS TRAINING PROGRAM
Attributes for feedback	
Whether the lectures were well prepared, Organized and course material is well structured??	5
Was the Blackboard writing / audio visual aids are clear and organized?	5
Were the lectures delivered with emphasis on fundamental concepts and with illustrative examples?	5
Whether the Teacher engages classes regularly & maintains the discipline	4
Whether difficult topics were taught with adequate attention and ease?	4
Did the Faculty provide you new knowledge and has command over the subject?	4
Was the instructor enthusiastic about teaching?	4
Was the teacher able to deliver lectures with good communication skills?	5
Were you encouraged to ask Questions, to make lectures interactive and lively?	5
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	4
Whether the teacher was effective in preparing students for exams?	4
Were the unit / assignment tests challenging?	4
Was the evaluation fair and impartial? and did it help you to improve?	4
Did teacher give additional technical / non-technical inputs by referring to internet/ additional books?	5
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours.	5
Total points received	67
% satisfaction level = 1(Total points/ 75)X100	89.33%

Any suggestions:

[signature]

Sign of Student /Date

Estd: 2008

Sri Kyrtha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 265206, 9908661152

KITS/2020-21/S.1.8/02

STUDENT FEEDBACK ON SOFT SKILLS TRAINING PROGRAM

DEPARTMENT/ PROGRAM	BTECH	YEAR / SEMESTER	IV B.TECH I SEM

Please rate the course of the following attributes using 5 point scale shown

5	4	3	2	1
Excellent	Very good	Good	Satisfactory	Poor

Theory subject rates as per Syllabus →	SOFT SKILLS TRAINING PROGRAM
Attributes for feedback	
Whether the lectures were well prepared, Organized and course material is well structured??	4
Was the Blackboard writing / audio visual aids are clear and organized?	4
Were the lectures delivered with emphasis on fundamental concepts and with illustrative examples?	4
Whether the Teacher engages classes regularly & maintains the discipline	4
Whether difficult topics were taught with adequate attention and ease?	5
Did the faculty provide you new knowledge and has command over the subject?	5
Was the instructor enthusiastic about teaching?	5
Was the teacher able to deliver lectures with good communication skills?	4
Were you encouraged to ask Questions, to make lectures interactive and lively?	4
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	4
Whether the teacher was effective in preparing students for exams?	4
Were the unit / assignment tests challenging?	5
Was the evaluation fair and impartial? and did it help you to improve?	5
Did teacher give additional technical / non-technical inputs by referring to internet/ additional books?	4
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours.	4
Total points received	65
% satisfaction level = ((Total points/ 75)*100)	86.66

Any suggestions:

V. Venu

Sign of Student /Date

Draft 2020

In Kyrtile Educational Society :

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

Affiliated to JNTUH & Approved by AICTE, New Delhi

Parwakal (Village), Khammam (Rural), Khammam (Dist) -507175

Phone: 08742 – [illegible], [illegible]

SOFT SKILLS TRAINING PROGRAM

Participated Students

PRINCIPAL

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

Parwakal

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

A Report on

LANGUAGE AND COMMUNICATION SKILLS

[2020-21]

Estd: 2008

Sri Ravisha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 – 266299, 9908587752

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES, KHAMMAM

VISION & MISSION

Vision:

To be a Centre for Excellence in value based quality Professional Education carving Research, Innovation and Entrepreneurial Attitude that transforms students into globally competent society sensitised engineers.

Mission:

- *To create a student centric institute support with innovative pedagogy.*
- *To maximise the utilisation of the state-of-the-art infrastructure for the overall development of the individuals.*
- *To encourage independent thinking and application-oriented collaborative research in areas of tropical interest to contribute to the development of the region and the nation.*
- *To provide an effective teaching of learning environment for training technical graduates with values, entrepreneurial attitude and globally employable skills.*
- *To encourage participation in Sports, Co-curricular and Extra-curricular activities resulting in over-all personality development.*

P.E.O., P.O. AND P.E.O

PROGRAMME EDUCATIONAL OBJECTIVES (PEO's):

PEO – 1: Preparation:

1. To prepare students to fit into any industry and higher education associated with To improve students' fluency in spoken English.

2. To enable them to listen to English spoken at normal conversational speed

PEO – 2: Design Skills:

1. To help students develop their vocabulary.

2. To read and comprehend texts in different contexts.

PEO – 3: Professionalism:

1. To communicate their ideas relevantly and coherently in writing.

2. To make students industry ready.

PEO – 4: Communication Skills & Lifelong Learning

1. To help students acquire behavioral skills for their personal and professional life

2. To respond appropriately in different socio-cultural and professional contexts.

PROGRAMME OUTCOMES (PO's):

Students will be able to:

- Acquire vocabulary and use it contextually
- Listen and speak effectively
- Develop proficiency in academic reading and writing
- Increase possibilities of job prospects
- Communicate confidently in formal and informal contexts

PROGRAMME SPECIFIC OBJECTIVES (PSO's):

PSO1: Equip the students with good communication skills.

PSO2: Enable the students to understand English phonetics and use them in everyday life.

PSO3: Empower them to participate in debates, group discussions and presentations.

PSO4: Understand how interviews are conducted.

Sun Jyoti

In Kamala Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

Affiliated to JNTUH & Approved by AICTE, New Delhi

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: (0762) - [illegible]

Our Promise to You...

We pompously pledge that our position students will progress in their long proficiency by using **Language Lab** and we promise you professional training by our experts until you make it which is 100% guaranteed! Digital Language Lab is the state-of-the-art language learning solution that increases opportunities for students to personalize learning and enhance their communication. The response of our Alumni learners and instructors worldwide give us the boldness to give this best ever offer to provide maximum ROI to our clients and a great thanks to them.

Why Language Lab?

- World's best in class Software with most Effective Methodology of Teaching and Learning Languages.
- Advanced Unique user friendly Features Designed to Enhance Teaching and Learning Efficiency.
- Online/Offline versions with Perpetual/Lifetime Software License or Usage Options.
- Teach Language using the Software provide greater Value for Education.
- Total Control and Monitoring on the learners provide Total Peace of Mind for the Instructors.
- Customized and detailed reports on students and the teachers reveal better monitoring to the Parents and the Management.

ABOUT LANGUAGE LAB

A fully functional language lab caters to all the under graduates, post graduates and all students of the College. Language lab holds regular training-AVSECTLL (Audio- Visual Self Assessment Techniques Language Learning) where spoken skills are taught. Spoken English, UGC approved 1) Communicative English 2) GRE skills, CDP Courses are held. Mock Interviews are held. Training for higher education is important in the form of coaching for GRE, TOEFL and IELTS to students outside campus also.

The Department has a modern Language Laboratory with state-of-the-art audio-visual equipment to aid in improving language skills. The Laboratory is effectively utilized by students and faculty members for various self-assessment and soft skill development activities. Laboratory proves beneficial for those students who are poor in use of English language. Students from rural areas who are generally weak in English will have sufficient ear training in the language lab. It aims at confidence-building among students for interactions and presentations in English. The basic purpose of the lab is to provide students a platform to enhance English language skills, communication skills and to practice soft skills.

Language Lab shall have two parts.

A. Computer Assisted Language Learning (CALL) Lab

B. Interactive Communication Skills (ICS) Lab

A. COMPUTER ASSISTED LANGUAGE LABORATORY (CALL):

The Computer Assisted Language Laboratory (CALL) uses computer to teach language. The course materials are already fed into the computer and are displayed according to the features available in the system. Nowadays, there are also laboratories with computers with a connection to the Internet.

B. INTERACTIVE COMMUNICATION SKILLS (ICS) :

The ICS LAB is a spacious room with movable chairs and audio-visual aids with a P.A System, a T. V., a digital stereo -audio [illegible] system, LCD projector and [illegible] etc. This lab provides opportunity equally to 30-40 students to interact and make presentations at once, thereby helping them improve their language proficiency, communicative competence and presentation skills. This laboratory boasts with student activities under the effective supervision and guidance of the teacher as it is purely activity/task based.

FUNCTIONALITY:

The levels of functionality of current language labs vary from manufacturer to manufacturer. All labs will have a level of teacher control to manage student licenses / desktops. The more sophisticated 'software only' labs have a higher level of teacher management and control over the student desktop. One of the key differences with the 'high end' 'software only' products is their ability to work 'live'

with the students as they record and work with audio. So instead of walking to record individual recordings after they have been recorded and collected back it is now possible for a teacher to work synchronously and live with students on their own, in pairs and in groups, thus enhancing the immediacy of the teaching and learning experience. The next generation digital language labs allow teachers to monitor, control, deliver, group, display, review and collect audio, video and web based multimedia content. The student player is locked in the teacher console and can play audio, video and web based lessons. Students can rewind, stop, store, go back to last station, record, fast forward, register phrases and bookmark.

BENEFITS AND ADVANTAGES OF LANGUAGE LAB:

a) Amenities The language lab provides all students, no matter where they are seated in the room, equal opportunity to hear the instructor and to be heard by the instructor. Each student can listen to the lesson material at a level set by themselves for their own comfort. None of the lesson material is misheard due to the direct nature of the sound transmission heard by each student via his or her individual headset.

b) Privacy The headset/microphone provides students with a psychological privacy that promotes their speaking ability. It reduces the inhibitions felt in normal classroom situations and encourages the shy student to speak. The instructor can speak to a single or group of students in privacy without disturbing the rest of the class.

c) **Overcoming Shyness** The use of a language learning system encourages students to talk freely and lose their inhibitions when talking in front of their peers. Lab systems tend to make students more anonymous.

d) **Attention** As the language lab allows the student to listen to the program stimulus individually, each individual student's attention is focused on the program material being studied, ultimately increasing the attention span of the student and teaching the student to listen and analyse the content of the lesson.

e) **Individualisation** Labs provide the capability for dividing the class into several groups. These groups can be listening to different programs on varying subject matter and at different levels of interactivity.

f) **Developing Listening Skills** The language lab helps students develop good listening skills and aids the process of communication. Students hear the correct language process all the time through their headsets instead of embarrassing other students who may be pronouncing incorrectly.

g) **Self-Pacing** The students may work through the lesson materials as a pace suited to their ability. The lab is for them a personal tutor.

h) **Instant Speaker/Without Noise** The lab provides the students with a variety of student voices rather than just the voice of the teacher (who is often not a native speaker). All modern systems have a Model Voice feature allowing a native speaker to converse and be used as a model voice subject for the rest of the class.

i) Efficiency: The language lab makes most efficient use of time, improving the teacher/student time ratio and allowing the instructor to maximize the use of time in a given lesson. In a single teaching session, individual students can have more opportunity to speak than during an entire semester in an average class of 30 students.

j) Variety: The language lab provides variety from regular classroom situations. The teacher's role is changed and the students are more active for longer periods of time. The use of visual stimulus coupled with selective audio materials increases the attention span of the students.

k) Record/Comparing: The students have the ability to record their own voices along with the master stimulus. Each student can be working independently on different segments within the same program or be working with completely different program material.

l) Simplify Record Keeping: The instructor can easily generate records of attendance, grading and oral responses to true/false or multiple choice taped tests. An automated record keeping process can save much time.

m) Oral Testing: Oral test features allow instructors to test students with a question or stimulus and only record the student's answer. Instructors can then play back the recorded answers at a later time for grading, without having to listen to the questions.

n) Teacher Monitoring Since the teacher is not concentrating on producing the next question or drill, he/she can concentrate more on the student responses. The instructor has more time to produce materials and whose class activities due to the automatically, rather than manually, controlled instructor console features.

o) Role Playing Exercises Using the random pairing/random grouping feature that all advanced modern learning systems incorporate, instructors can generate a variety of exercises structured around role-playing. Students can be paired or grouped together in small numbers and hold conversational practice with each other. Due to the random selection of student partners and the students interest level is always high in anticipation of who their paired partner is likely to be. The instructor can also allow the students to listen to a stimulus from the console allowing the students to practice with each other while responding to the master stimulus.

p) Building Student Experience Students can build on their existing experiences and gain further knowledge of computers while learning to the computer language lab. Practicing with systems, software and new applications enhances exportable skills. The more experience students have with computer technology, the more successful they will be in the "real world"

q) Internet Access The new generation of multimedia systems allows the students to be connected to the World Wide Web and to be able to access information for a global [illegible]. This allows instantaneous access to information worldwide.

The main objectives of the Language Laboratory are:

1. To Equip The Students With Good Communication Skills.
2. To Emphasize The Need Of English In The Technical World.
3. To Prepare Them For Interviews And Future Job Environments.
4. To Train The Students In The Art Of Conversation And Discussion.
5. Pronounce better through emphasis on word accent.
6. Negotiate well with inter personal skills and intra personal skills for Better placement.
7. Gather information and organize ideas relevantly and coherently.
8. Speak spontaneously on any given topic.
9. Transfer information from non-verbal to verbal texts and vice versa.
10. Write project/research reports/technical reports/ formal letters.
11. Make power point presentations and oral presentations.
12. Face interviews and skillfully manage through group discussions.

Jan 2008

Sri Kamala Khammam Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Panasaal (Village), Khammam (Road), Khammam (Dist) - 507 170

Phone: 08743 - 200004, 9000007792

DETAILS OF LANGUAGE LABORATORY:

Laboratory Location	:	Central Computing Facility
Laboratory In charge (Hardware)	:	Mr. Md.Nabid Sharvel
Laboratory In charge	:	Prof.R.Sridevi
Laboratory Assistant	:	Mr.A.Dilaya Kumar
Area	:	754 Ft2
Total Investment	:	15,84,832/-
Stations	:	One Teacher Station and
		Twenty-Nine Student Stations

Estd 2009

An Kyrotika Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone [illegible]

LANGUAGE LAB TIMINGS:

Monday-Friday	Saturday
9:00 AM- 4:30 PM for Undergraduates & Postgraduates	9:00 AM-1:00 PM for GRE,TOFEL,IELTS & Spoken English

Language Lab Facilities

- Microphones for Listening
- Speaking Practice
- Reading Techniques
- Pronunciation Practice & Drills.
- AVSATLL (Audio- Visual Self Assessment Techniques Language Learning Special Techniques.
- Internet.
- Digital Language Lab - Automated Language Lab. CELL digital Software (Teacher Student Console) for Language Lab.
- UGC approved COP's 1) Communicative English 2) HRD skills

[illegible]

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

[illegible]

CONFIGURATION OF LANGUAGE LAB

Sr. No.	Computer Configuration	Quantity
1	HCL Desktop Intel Dual Core /2.90GHZ/ 2 GB RAM/Standard Monitor/keyboard/Optical Mouse-(Server-Teacher Console)	01
2	HCL Desktop Intel Dual Core /2.90GHZ2 GB RAM/Standard Monitor/Keyboard/Optical Mouse (Student Console)	29
3	Dell Desktop Intel Core i1/2.90GHZ/ 4 GB RAM/Standard Monitor/keyboard/mouse (Server)	01
4	Web Cam -Net Wireless Access Point &Digital Master Software for 30 Users, CLARITY Software for 30 Users	04
5	Epson Note Vision Projector and Screen	01
6	Printer	01
7	Audio System	01
8	TV & Public Address System	01

Estd: 2008

Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) 507170

Phone: 08142 – 300399, 9999007102

LANGUAGE LAB STAFF

SL.NO	NAME OF THE STAFF	DESIGNATION	QUALIFICATION
1	Prof.R.SRIDEVI	Assoc. Professor	M.A.,
2	Prof.S.PADMA	Assoc Professor	M.A.,
3	Mr.A.Sir.[illegible] KUMAR	Programmer	M.Tech(CSE)
4	Mr.Md.BABIH SHAREEF	H/W Admin	B.A

Sri Kavitha Educational Society's
KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES
[illegible]
Pyramid (Village), Khammam (Rural), Khammam (Dist) -507170
Phone: [illegible]

LIST OF ACTIVITIES (ICS LAB)

S. NO	NAME OF THE ACTIVITY	SESSIONS
1	Introduction To Phonetics	03x 03 = 09
2	Self Introduction	03x 03 = 09
3	J A M	03x 03 = 09
4	Role Play	03x 03 = 09
5	Information Transfer	03x 03 = 09
6	Group Discussion	03x 03 = 09
7	Vocabulary	03x 03 = 09
8	Reading Comprehension	03x 03 = 09
9	Group Discussions	03x 03 = 09
10	Resume Writing	03x 03 = 09
11	Mock Interviews	03x 03 = 09
12	Poster / PPT Presentation (Topics from Industry)	03x 03 = 09
13	Activity on Event Management / Exposition	03x 03 = 09
14	Public Speech -T.V Programme analysis	03x 03 = 09
15	Power Point Presentation	03x 03 = 09

Estd: 2008

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KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 286399, 9908557792

LIST OF ACTIVITIES (CALL LAB)

(THEORY & PRACTICE SEESSIONS)		
S.NO	**TOPICS**	**DURATION (HRS)**
1	Vocabulary Building	10 Hrs
2	Grammar	10 Hrs
3	Reading	10 Hrs
4	Basic Writing Skills	10 Hrs
5	Writing Formal Letters	10 Hrs
6	Inter-personal Communication and Building Vocabulary	10 Hrs
7	Reading Comprehension	10 Hrs
8	Presentation Skills	10 Hrs
9	Group Discussion and Interview Skills	10 Hrs
TOTAL		**90Hrs**

PRINCIPAL/ Date

CONTENTS

Trust Joint

An Ignite Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Pennasal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 28039, 9908857792

SUMMARY

The language laboratory is a very helpful tool for practicing and assessing one's speech in any language. It provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. Since the language laboratory gives every learner of any language freedom to learn at their own pace, it is flexible and does not necessarily require a teacher all the time. At the same time, it is possible for teachers to provide assistance individually and collectively. The language laboratory allows every participant his or her privacy to speak and listen.

PRINCIPAL/ Date

Estd: 2008

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KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 285399, 9908567792

LANGUAGE LAB

Estd: 2008

Sri Kyrathi Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

Affiliated to JNTUH & Approved by AICTE, New Delhi

Pownsal (Village), Khammam (Rural), Khammam (Dist) -507175

Phone: [illegible]

[illegible]

LIST OF I & III B.TECH STUDENTS FOR LANGUAGE AND COMMUNICATION SKILLS

DEPARTMENT	CIVIL	AY	2020-21
YEAR / SEC / SEMESTER	[illegible]	DATE	
LAB	Language and Communication Skills		

S.No.	Pin No.	Name	Signature
1.	19QP1A0127	[illegible]	M. Rajan Singh
2.	17QP1A0106	BUDA SAI	B. Sai
3.	17QP1A0111	BHAVATH SRINIVAS	[illegible]
4.	17QP1A0114	MOHAMMAD ABADUDDIN AWAISE	[illegible]
5.	19QP1A0101	A. SAI RAJESH	[illegible]
6.	19QP1A0103	AMBATI GANESH	A. Ganesh
7.	19QP1A0104	AYULA PAVAN KUMAR	A. Pavan
8.	19QP1A0107	BANOTHU DIWAKAR	[illegible]
9.	19QP1A0108	BANOTH PANDIPRIYA	[illegible]
10.	19QP1A0110	CHINTALA SANDEEP	[illegible]
11.	19QP1A0111	D VIJAY SUNDAR	Vijay
12.	19QP1A0112	DASARI SAI KUMAR	D. [illegible]
13.	19QP1A0113	DUDGUKUR VENKATESH	D. Venkatesh
14.	19QP1A0114	DADLIPUDI YASWANTH	Yashwanth
15.	19QP1A0115	DANTA SAI ABHISHEK KUMAR	Abhishek Kumar
16.	19QP1A0116	GUGULOTH DILEEP KUMAR	[illegible]
17.	19QP1A0117	GUMMADI KIRAN	G. Kiran
18.	19QP1A0118	GUNAMANTI UDAY KIRAN	Udaya Kiran
19.	19QP1A0119	ILLURI UPENDAR	[illegible]
20.	19QP1A0120	INAPANI BLESSEL	[illegible]
21.	19QP1A0121	KALTHI SANDHYA	Sandhya
22.	19QP1A0122	KAMPATI SATISH	Satish
23.	19QP1A0123	KAMUNI VENU	Venu
24.	19QP1A0124	KACHAMLA RAKESH	[illegible]

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78.	[redacted]	[redacted]	

DEPARTMENT		ECE	AY	2020-21
YEAR / SEM / SECTION		III/I-SEM ,I/I-SEM	DATE	
Lab :		Language and Communication Skills		
S.No.	Sub No.	Name of the Student	Signature	
79	17QP1A0209	K. SARATH CHANDRA	K. Sarath	
80	17QP1A0209	KUCHIKULA KISHORE	Kishore	
81.	17QP1A0218	LAKAVATH BHAVANI	Bhavani	
82	17QP1A0219	MUCHINA JAGADEESH	N Jagadesh	
83.	17QP1A0221	HANAMI PAVAN	Pavan	
84.	17QP1A0231	THOTAMALLA MAHESH	Mahesh	
85.	17QP1A0218	JADALA SATHISH	J Sathish	
86.	17QP1A0224	KURLAKUNTLA TULLAM KRISHNA	Tulla	
87.	17QP1A0225	CHEKKAPALA NADEEWAR RAO	Nageswar Rao	
88.	17QP1A0221	KOTA NAVEEN	K. Naveen	
89	18QP1A0202	AMOTHU VENKATA KRISHNA	Venkatrishna	
90.	18QP1A0203	AMBALA NAVEEN	Naveen	
91.	18QP1A0204	BANOTH NAGARAJU	B. Nagaraju	
92.	18QP1A0205	CHERUKUPALLI KUNANDA	Kunanda	
93.	18QP1A0207	CHITTI HEMA CHANDU	C. Hemachandu	
94.	18QP1A0208	DONNALA MANTHA BHAVIN	Bhavin	
95.	18QP1A0209	GADAMANDULA CHAITANYA	Chaitanya	
96.	18QP1A0211	HUDDIS KARUNDRA BABU	G. Bandra	
97.	18QP1A0212	JAKKULA VENKATESH	Venkatesh	
98.	18QP1A0214	KOTHA LOKESH	Lokesh	
99.	18QP1A0215	KUNCHELLA JAYALAKSHMI	K. Jayalakshmi	
100.	18QP1A0216	LUNAVATH CHARISU BABU	Chandu	
101.	18QP1A0218	MEERYALA SAI	Sai	
102.	18QP1A0219	MOHAMMAD ARIF KHAN	Mo. Arif	
103.	18QP1A0220	PAGA RAMYA	Pagar	
104.	18QP1A0221	PATAN KHIZIR KHAN	Khizir	
105.	18QP1A0222	PATHAN NOORJAHAN	Noorjahan	
106.	18QP1A0223	PRIYAN NAGARAJU	Nagaraju	
107.	18QP1A0225	RAVURI SAI	R. Sai	
108.	18QP1A0226	SUNKALA KAILAJA	Sailaja	
109.	18QP1A0227	SATENDAR YADAV	Satendar	

110.	[illegible]	[illegible]	
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176.	19QP5A0236	SATTU PRANHARTHI	S Prashanthi
178.	19QP5A0237	SETTY CHARITHA	Charitha
180.	19QP5A0238	SHAIK ABDUL RAHIMAN	Sk Abdul Rahman
181.	19QP5A0239	SHAIK MOHAMMAD ARIF	Sk Mohammad
182.	19QP5A0240	SHAIK SALMA	Sk Salma
183.	19QP5A0241	SHAIK YASIN PASHA	Yasin
184.	19QP5A0242	SULLAMU NAVEEN	S. Naveen
185.	19QP5A0243	SUPTI SESHI KIRAN	Sushi
186.	19QP5A0244	SURANAPAKA AKHILA	S Akhila
187.	19QP5A0245	TANURI NAVEEN	Naveen
188.	19QP5A0246	TETTI SHARMI PRADITHAM	T Pradham
189.	19QP5A0247	JARPULA NARASIMHA	J Narasimha
190.	19QP5A0248	THUTA SRAVANI	Sravani
191.	19QP5A0249	THUMMALA SHALOM	T Shalom
192.	19QP5A0250	UMBARA SANDEEP	Sandeep
193.	19QP5A0251	VANKUDOTH NAGAMANI	V Nagamani
194.	19QP5A0252	MENTALA SAI KARTHIKA	R Sai
195.	20QP1A0201	SHAIK AYESHA BEGUM	Ayesha
196.	20QP1A0202	BALAMALA SRUTHI	B Sruthi
197.	20QP1A0203	THUMU RAZEESH	Sateesh
198.	20QP1A0204	KARIMULLA HARISH	K Harish
199.	20QP1A0205	PIDAMARTHI RACHANA	R Rachana
200.	20QP1A0206	VATTIKUTI MANOHAR	V Manohar
201.	20QP1A0207	ERUKU UMA	Uma
202.	20QP1A0208	SRINIVASA RAO RAPARTHI	S Rapathi Sri
203.	20QP1A0209	ELLANDULA MAHESH	Mahesh
204.	20QP1A0210	GOGULOTH SUNIL KUMAR	Dr. Sunil Kumar
205.	20QP1A0211	ABHISHEK LUDHI	L Abhishek

DEPARTMENT	MECHANICAL	AY	[illegible]
YEAR / SEM / SECTION	[illegible]	DATE	
LAB :	Language and Communication Skills		

[illegible]	[illegible]	Name of the Student	Signature
[illegible]	[illegible]	[illegible]	[illegible]
207	[illegible]	[illegible]	[illegible]
208	[illegible]	[illegible]	[illegible]
209	[illegible]	MD FAZIL	MD Fazil
210	[illegible]	MD [illegible]	MD [illegible]
211	[illegible]	MD [illegible]	MD [illegible]
212	[illegible]	MD YOUNUS	[illegible]
213	[illegible]	[illegible]	[illegible]
214	[illegible]	T. [illegible]	T [illegible]
215	[illegible]	[illegible]	[illegible]
216	[illegible]	UPPAL CHANDRA [illegible]	[illegible]
217	[illegible]	[illegible] VENKATA [illegible]	Venkata [illegible]
218	[illegible]	[illegible]	[illegible]
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272	[illegible]	[illegible]	
273	[illegible]	[illegible]	

DEPARTMENT		DCE	AY	2020-21
YEAR / SEM / SECTION		[illegible]	DATE	
LAB :		Language and Communication Skills		
S.No.	Roll No.	Name of the Student	[illegible]	
274.	[illegible]	ALLINA KAVYA KUMARI	Nanya Kumari	
275.	[illegible]	A SRAVAN KUMAR	Sravan kumar	
276.	[illegible]	ALIMINETI RAJESH	Rajesh	
277.	[illegible]	ALIMURTA HARI PRASAD	[illegible]	
278.	[illegible]	AKEMPULA GURUNADHAM	Gurunadham	
279.	[illegible]	B SAI GANESH	Sai Ganesh	
280.	[illegible]	BOLLEDDULA PRAMOD KUMAR	Pramod Kumar	
281.	[illegible]	B [illegible]	[illegible]	
282.	[illegible]	CHALLA RAVINDRANATH	[illegible]	
283.	[illegible]	CHEMMA SIVANA SAI PAVAN	Pavan	
284.	[illegible]	CHILUMURI RAJESH	Rajesh	
285.	[illegible]	CHIVUKULA VINEESA VAIDEVI	Vaidevi	
286.	[illegible]	DUDDUKUM SRAVANI	Sravani	
287.	[illegible]	GUDUGU NITHYA	Nithya	
288.	[illegible]	GOLLAPALLY YAMINI	Yamini	
289.	[illegible]	GOLLAPALLY YASASWINI	Yasaswini	
290.	[illegible]	GUDA ANURADH	Anurodh	
291.	[illegible]	GUNDA MAHESHWARI	Mahesh	
292.	[illegible]	KARDULA MOUNAKAM	Mounaksi	
293.	[illegible]	LASSI MADHAVI JANGALA	Madhavi	
294.	[illegible]	MADHUSEKI SAI PRAMOD	Sai pramod	
295.	[illegible]	MANEENA MEGHANA	Meghana	
296.	[illegible]	NIZAM MADHURI	Madhuri	
297.	[illegible]	NEEDUNOORI TEJASWINI	Tejaswini	
298.	[illegible]	NITHAVATH PRAVEEN KUMAR	Praveen kumar	
299.	[illegible]	N. AKHARU REDDY	Akhar Reddy	
300.	[illegible]	PADAMUTHAM KAVYA	Kavya	
301.	[illegible]	P. JOSEPH	Joseph	
302.	[illegible]	PATARI RAMESH	Ramesh	
303.	[illegible]	RAPTAVULA RAKESH	Rakesh	

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[redacted]	[redacted]	Date	
Lab :	Language and Communication Skills		

S.No.	Roll No.	Name of the Student	Signature
854	[redacted]	[redacted]	
855	[redacted]	[redacted]	
856	[redacted]	[redacted]	
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446.	[illegible]	[illegible]	[illegible]

447.	[illegible]	[illegible]	G. Sai
448.	[illegible]	[illegible]	G. Sudheer Kumar
449.	[illegible]	[illegible]	G. Veronica
450.	[illegible]	[illegible]	[illegible]
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452.	[illegible]	[illegible]	P. Mabitha
453.	[illegible]	[illegible]	[illegible]
454.	[illegible]	[illegible]	B. Lavanya
455.	[illegible]	[illegible]	[illegible]
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469.	[illegible]	[illegible]	S. Sunitha
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475.	[illegible]	[illegible]	[illegible]
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477.	[illegible]	[illegible]	[illegible]
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479.	[illegible]	[illegible]	A. Nikhil Sai

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DEPARTMENT	CSE(AI&ML)	AY	2020-21
YEAR / SEM / SECTION	I/II SEM	DATE	
LAB :	Language and Communication Skills		

S.No	Roll No.	Name of the Student	Signature
173.			
174.			
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Estd: 2008

Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 285206, 9908657702

DEPARTMENT / PROGRAM	CSE	YEAR / SEMESTER	III B.TECH I SEM

Please rate the course of the following attributes using 5 point scale shown

5	4	3	2	1
Excellent	Very good	Good	Satisfactory	Poor

Theory subject codes as per Syllabus →	LANGUAGE AND COMMUNICATION SKILLS
Attributes for feedback	
Whether the lectures were well prepared, Organized and course material is well structured??	4
Was the Blackboard writing / audio visual aids are clear and organized?	5
Were the lectures delivered with emphasis on fundamental concepts and with illustrative examples?	3
Whether the Teacher engages classes regularly & maintains the discipline.	4
Whether difficult topics were taught with adequate attention and ease?	4
Did the Faculty provide you new knowledge and has command over the subject?	5
Was the instructor enthusiastic about teaching?	3
Was the teacher able to deliver lectures with good communication skills?	4
Were you encouraged to ask Questions, to make lectures interactive and lively?	5
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	4
Whether the teacher was effective in preparing students for exams?	4
Were the unit / assignment tests challenging?	4
Was the evaluation fair and impartial? and did it help you to improve?	3
Did teacher give additional technical / non-technical inputs by referring to internet/ additional books?	4
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours.	4
Total points received	64
% satisfaction level = (Total points/ 75)X100	85.33 %

Any suggestions:

Y. Sai Prasad

Sign of Student /Date

Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

Pamphal (Village), Khammam (Rural), Khammam (Dist) - 507170

Phone [illegible]

DEPARTMENT / PROGRAM	CSE	[illegible]	[illegible]

Please rate the course of the following attributes using 5 point scale shown

5	4	3	2	1
Excellent	Very good	Good	Very Satisfactory	Poor

Theory subject codes as per Syllabus →	LANGUAGE AND COMMUNICATION SKILLS
Attributes [illegible]	
Whether the lectures were well prepared, Organized and course material is well [illegible]	5
Was the [illegible] / [illegible]	5
[illegible]	4
[illegible] the discipline	4
Whether difficult topics were [illegible]	5
Did the Faculty provide you new [illegible] and [illegible] over the subject?	5
Was the instructor enthusiastic about teaching?	5
[illegible] communication skills?	4
[illegible]	4
Did the [illegible] your understanding of [illegible] in this field and [illegible] you to think and learn?	4
Whether the teacher was effective in preparing students for exams?	3
Was the unit / assignment tests challenging?	4
Was the [illegible] and [illegible]	4
Did teacher give additional [illegible] / [illegible]	5
Whether teacher was [illegible] for counseling, guidance and solving queries off the [illegible]	4
Total points received	69
[illegible] (Total points/ [illegible])	92%
Any suggestions	

K Bhavani

Sign of Student /Date

Estd: 2002

[illegible]

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

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Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: [illegible]

A Report on

YOGA AND MEDITATION TRAINING PROGRAM

[21-06-2020 and 22-06-2020]

[2020-21]

Estd: [illegible]

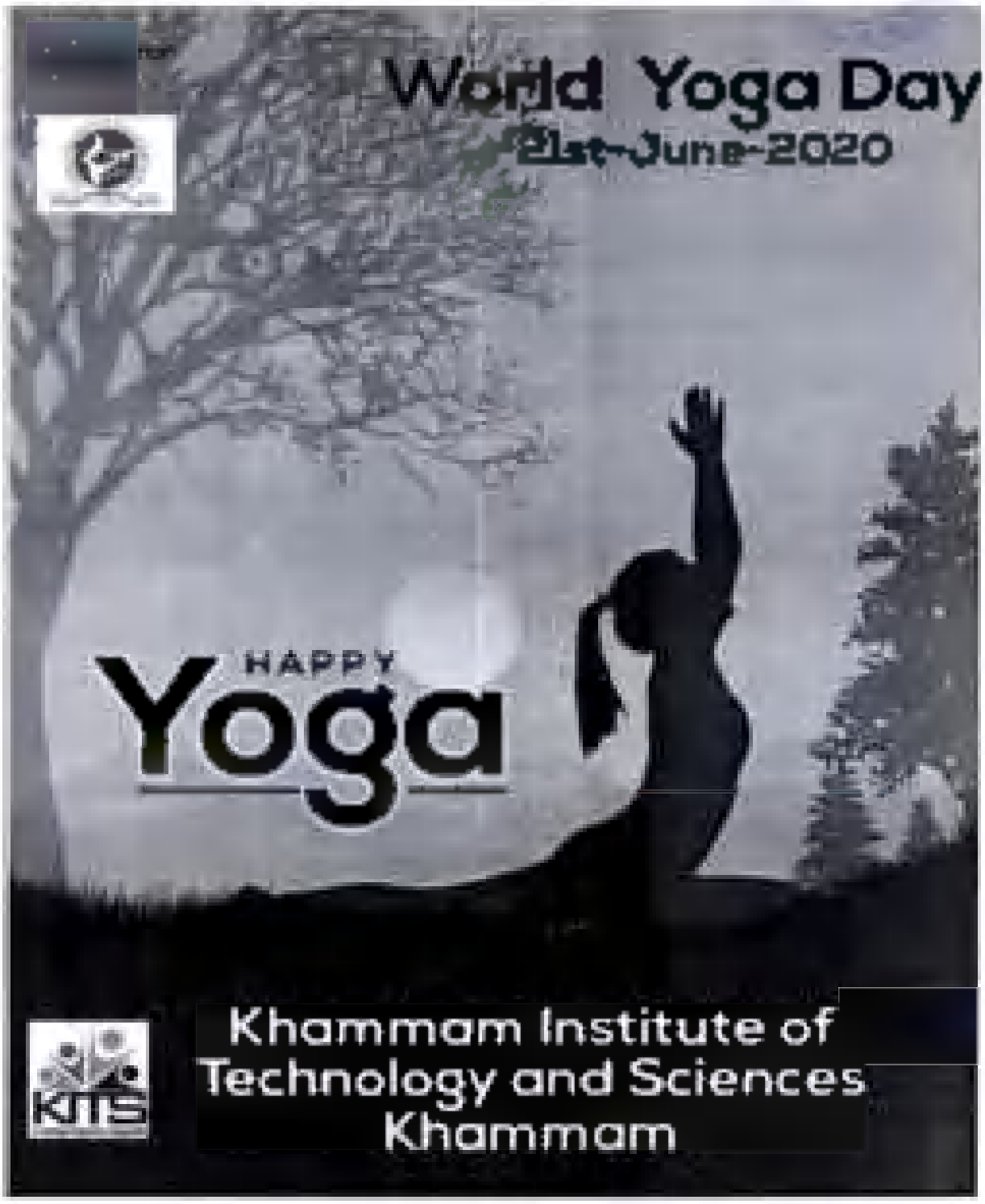
Sri Kavitha Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

[illegible]

Ponnekal (Village), Khammam (Rural), Khammam (Dist) [illegible]

Phone: [illegible]



Est. 2008

Sri Kyathi Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Ponnekal (Village), Khammam (Rural), Khammam (Dist) -507170

Phone: 08742 - 285386, 8008857760

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KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES, KHAMMAM

VISION & MISSION

Vision:

To be a Center for Excellence in value based quality Professional Education carving Research, Innovation and Entrepreneurial Attitude that transforms students into globally competent society sensitized engineers.

Mission:

- *To create a student centric institute support with innovative pedagogy.*
- *To maximize the utilization of the state-of-the-art infrastructure for the overall development of the individuals.*
- *To encourage independent thinking and application-oriented collaboration research in areas of tropical interest to contribute to the development of the region and the nation.*
- *To provide an effective teaching & learning environment for training technical graduates with values, entrepreneurial attitude and globally employable skills.*
- *To encourage participation in Sports, Co-curricular and Extra-curricular activities resulting in over-all personality development.*

Sri Kavitha Educational Society's
KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES
(Affiliated to JNTUH & Approved by AICTE, New Delhi)
Ponnekal (Village), Khammam (Rural), Khammam (Dist) 507170
Phone: 0242 – 2[illegible], [illegible]

Date: 15.[illegible]

CIRCULAR

All the Head of the Departments are here by informed that we are planning to conduct through online mode Zoom Meeting **YOGA AND MEDITATION TRAINING PROGRAM**. In this regard we will discuss plan of action for the program. So all are requested to join zoom meeting at 3.40pm.

SL.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Mr.G.VENKANNA	HOD, CSEE	
2	Mr.CH. KRISHNA PRASAD	HOD, EEE	
3	Mr.J.BALA KRISHNA	HOD, MECH	
4	Mr.P. RAJESH	HOD, ECE	
5	Mr.V.SUDHARSHAN	HOD, CSE	
6	Mr.SK.PASHA	HOD, FIRST YEAR	
7	Dr.T. DEVENDAR	HOD, MBA	
8	Mr.V.SURESH	T & P INCHARGE	
9	Mr.Y.K.S MURTHY	SAC INCHARGE	

PRINCIPAL
PRINCIPAL/Dean

Estd. 2020

Sri Kamika Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUHS Approved by AICTE, New Delhi)

Pandurai (Village), Khammam (Rural), Khammam (Dist) - 507 138

Phone: 0742 - 2000, 2000 [illegible]

KITS/2020-21/S.I.J/07

INTERNAL CIRCULAR TO FACULTY

ABOUT YOGA AND MEDITATION TRAINING PROGRAM - (PLANNED / UNPLANNED)

[illegible]	CM	DATE	15.06.2020	A.Y	2020-21
[illegible]	1		ACTIVITY *	YOGA DAY CELEBRATIONS	
Name of the speaker(s)			Dr.N.G. Padma and Dr. K. V Ramachander Rao		
Designation			YOGA TEACHER		
[illegible]			KHAMMAM INSTITUTE OF TECHNOLOGY&SCIENCES		
[illegible]			YOGA AND MEDITATION TRAINING PROGRAM		
Date & Time			21-06-2020 and 22-06-2020 & 10.00 am		
Venue			ONLINE MODE(ZOOM MEETING)		
Beneficiary			B-TECH, MBA STUDENTS		

Activity* : [illegible]

PRINCIPAL /Head

Est. 2008

Sri Kamala Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Pennapati (Village), Khammam (Rural), Khammam (Dist) - 507170

Phone: 0972 – [illegible], [illegible]

[illegible]

Date: 18.06.2020

CIRCULAR

All the students of B.Tech, I, II, III and IV year and MBA I and II year are here by informed that there will be online (Zoom Meeting) **[illegible] AND [illegible] TRAINING PROGRAM** Scheduled from **21-06-2020 and 27-06-2020.**

PRINCIPAL /Dean

ABOUT YOGA AND MEDITATION TRAINING PROGRAM:

INTRODUCTION:

Yoga is a mind and body practice with historical origins in ancient Indian philosophy. The word Yoga is derived from the Sanskrit word Yuj which means to join or unite. The union referred to is that of the individual self uniting with Cosmic Consciousness or the Universal Spirit. Yoga is believed to have evolved during the period of the 'Sat Yuga', also called the Golden age.

1. BACKGROUND: YOGA AND MEDITATION:

The institute has a Student Activity Center(SAC) which organizes multiple yoga and meditation events every year by inviting eminent personalities in the field of yoga and meditation. Students are encouraged to pursue their dreams and goals at the same time balance their hobbies by teaching them yoga and meditation which helps them increase their energy and inculcates discipline in a person. This is achieved through regular sessions on:

- Eight limbs of yoga
- Regular practice of sun salutations
- Health and well being
- Healthy diet
- Happiness, Anger & Stress Management

The Institute Provides To the Following-

- Students are guided in different yoga techniques that will help the increase their concentration, energy levels.
- Students are taught meditation to maintain equanimity in good and adverse conditions.
- The YAC team works tirelessly to create students learn life skills along with technical skills.
- The college seminar hall is used for such activities, so that students are well and comfortable during the sessions.
- The institute supports the students by inviting prominent teachers in the fields of yoga and meditation.

Sri Kavitha Educational Society's
KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES
(Affiliated to JNTUH & Approved by AICTE, New Delhi)
Pemerapi (Village), Khammam (Rural), Khammam (Dist) - 507170
Phone: [illegible] + Email: [illegible]

TIME TABLE

DATE/TIME	10 :00AM -11:00 AM
SUNDAY 21-06-2018	✓ Proper Meditation ✓ Lec-ening Practice ✓ Surya Namaskara ✓ Yoga Asana ✓ Self Study Practice ✓ Yoga Philosophy
SATURDAY 22-06-2018	✓ Surya Namaskara ✓ Yoga Asana ✓ Self Study Practice ✓ Yoga Philosophy ✓ Shamsudasana ✓ Yoga Asana ✓ Meditation

Estd: 2008

Sri Kamala Educational Society's

KHAMMAM INSTITUTE OF TECHNOLOGY & SCIENCES

(Affiliated to JNTUH & Approved by AICTE, New Delhi)

Parvatal (Village), Khammam (Rural), Khammam (Dist) - 507170

Phone: 0192 – [illegible]

A REPORT ON

YOGA AND MEDITATION TRAINING PROGRAM

Date: 04.07.2018

EVENT: YOGA AND MEDITATION PROGRAM

VENUE: SEMINAR HALL

NO. OF STUDENTS ATTENDED: 552

During **21-06-2018 and 22-07-2020 "Yoga and Meditation Training Program"** has been conducted through online mode. This event was organized for all MTECH and MBA students. Sessions were taken by **Dr.B.G. PADMA and Dr. K. V RAMACHANDER RAO**. The sessions were very interesting and informative. Students learnt a lot about health and importance of yoga to handle day-to-day stress.

Principal /Dean

THE YOGA AND MEDITATION TRAINING PROGRAM HAS BEEN ADOPTED TO FULFILL THE FOLLOWING OBJECTIVES:

- To let people know the amazing and natural benefits of yoga.
- To connect people to the nature by practicing yoga.
- To make people get used to meditation through yoga.
- To draw attention of people worldwide towards the holistic benefits of yoga.
- To reduce the rate of health challenging diseases all over the world.
- To bring communities much close together to spend a day for health from busy schedule.
- To help people in their bad situations by getting relief from stress through yoga.
- To strengthen the global coordination among people through yoga.
- To make people aware of physical and mental diseases and its solutions through practicing yoga.
- To link between protection of health and sustainable health development.
- To get win over all the health challenges through regular yoga practice.
- To promote better mental and physical health of people through yoga practice.

WHAT IS YOGA & MEDITATION?

An exquisite methodology exists within the yoga tradition that is designed to reveal the interconnectedness of every living thing. This fundamental unity is referred to as advaita. Meditation is the actual experience of this union.

In the Yoga Sutras instructions are given on how to meditate and described what factors constitute a meditation practice. The second sutra in the first chapter states that yoga (or union) happens when the mind becomes quiet. This mental stillness is created by bringing the body, mind, and senses into balance which, in turn, relaxes the nervous system. YOGA goes on to explain that meditation begins when we discover that our never-ending quest to possess things and our continual craving for pleasure and security can never be satisfied. When we finally realize this, our external quest turns inward, and we have shifted into the realm of meditation.

Different Ways to Meditate

1. The Use of Sound
2. The Use of Imagery
3. Gazing
4. Breathing
5. Physical Sensations

ADVANTAGES OF YOGA:

Yoga improves flexibility, builds muscle strength, betters bone health, increases blood flow and maintains nervous system, increases enthusiasm and self-confidence by transforming thoughts. Yoga is a simple solution for physical fitness and mental peace.

SOME POSTURES OF YOGA:

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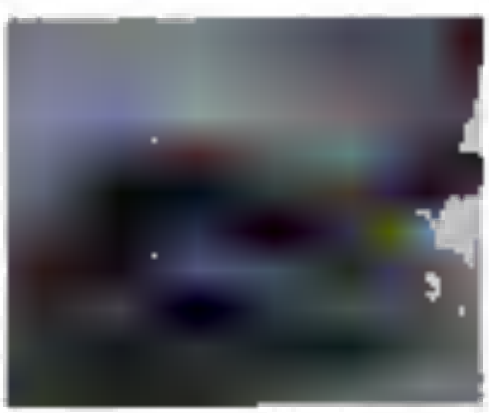
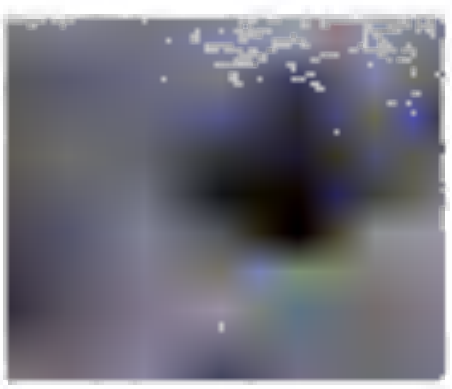
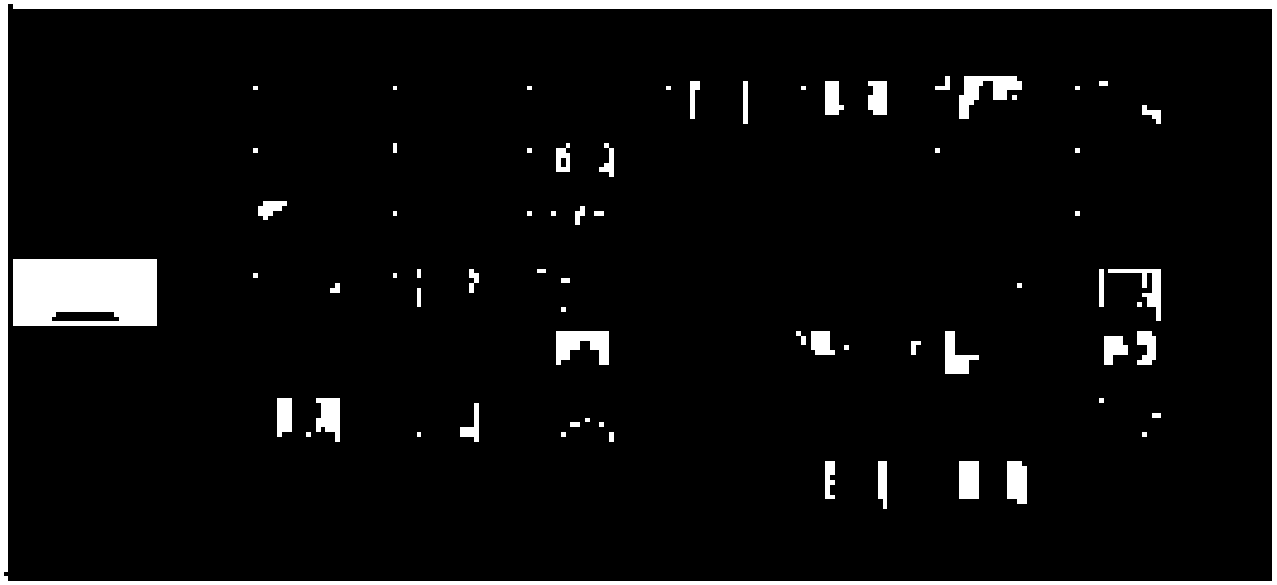
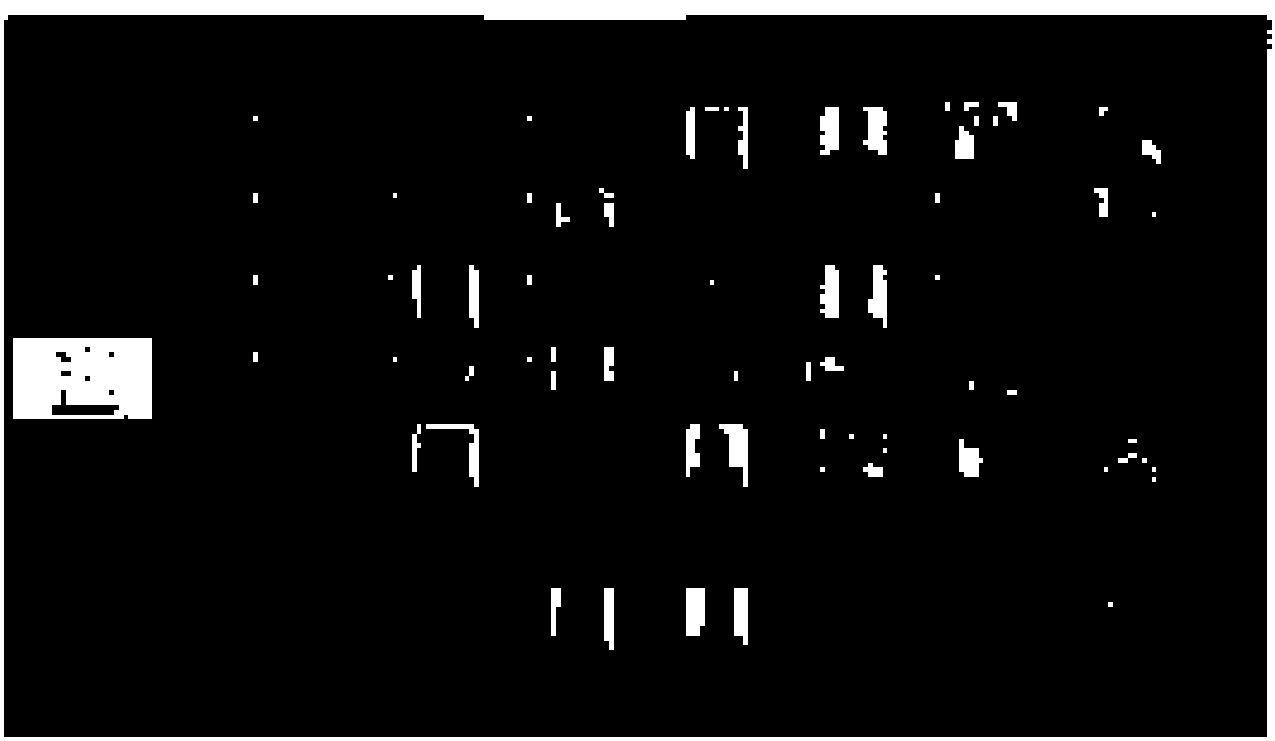
YOGA AND MEDITATION TRAINING PROGRAM





ONLINE MODE - ZOOM MEETING





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Ponnekal (Village), Khammam (Road), Khammam (Dist) -507170
Phone: 0742 - 2[illegible], [illegible]

YEAR WISE SUMMARIZED COMPETITIVE DATA

Sl.No	Academic Year	Total No. Of Students	No. Of Students	Agency
1	2020-21	1550	118	Dr. N. G Padma, 7382220222, Dr. K. Y Ramachander Rao
2	2019-20	1550	221	Dr. N. G Padma, 7382220222, Dr. K. Y Ramachander Rao
3	2018-19	1649	552	Dr. N. G Padma, 7382220222, Dr. K. Y Ramachander Rao
4	2017-18	1894	867	Mr. Chaitanya Kishore,, 9160405897
5	2016-17	2087	546	Mr. Anil kumar agarwal,9704666444
6	2015-16	2142	601	Mr. Anil kumar agarwal,9704666444
7	2014-15	2071	636	Mr.[illegible] contact:[illegible]

Estd: 2008

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Pownakal (Village), Khammam (Rural), Khammam (Dist) - 507170

Phone: [illegible]

LIST OF STUDENTS ATTENDED FOR THE

YOGA AND MEDITATION TRAINING PROGRAM

DEPARTMENT		CIVIL,EEE,MECH,ECE & CSE	AY	2020-21
YEAR / SEM / SECTION		I.E.E.I/I-SEM	DATE	21/06/2020 and 22/06/2020
LAB :		YOGA AND MEDITATION TRAINING PROGRAM		
S.No.	Roll No.	Name of the Student		
1.	18QP1A0101	A. SAI RAJESH		
2.	18QP1A0103	AMBATI GANESH		
3.	18QP1A0104	AYULA PAVAN KUMAR		
4.	18QP1A0107	BANOTHU DIWAKAR		
5.	18QP1A0108	BANOTH PRUDHVI RAJ		
6.	18QP1A0110	CHEPTALA SANDEEP		
7.	18QP1A0111	D VIJAY KUMAR		
8.	18QP1A0112	DASARI SAI KUMAR		
9.	18QP1A0113	DUDDUKURI VENKATESH		
10.	18QP1A0114	GADIPUDI YASWANTH		
11.	18QP1A0115	GANTA SRI KASHYAP KUMAR		
12.	18QP1A0101	GAYNA SARDIYA		
13.	18QP1A0102	BANGARI SRAVANA		
14.	18QP1A0103	POTHUMAJU RAMEA		
15.	18QP1A0104	KANDI THANUJA		
16.	18QP1A0107	[illegible]		
17.	18QP1A0108	BHUKYA PAVAN KALYAN		

18.	19QPSA0109	[illegible]
19.	19QPSA0110	[illegible]
20.	19QPSA0111	[illegible]
21.	19QPSA0112	[illegible]
22.	19QPSA0113	[illegible]
23.	19QPSA0114	[illegible]
24.	19QPSA0115	[illegible]
25.	19QPSA0116	[illegible]
26.	19QPSA0146	[illegible]
27.	19QPSA0147	[illegible]
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80.	[illegible]	VEMPATI NAVYA
81.	[illegible]	YARAMSETTI JAHNAVI
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Phone: 08742 – 266206, 9666667752

STUDENT FEEDBACK ON ONLINE CLASS

DEPARTMENT / PROGRAM	BTECH	YEAR / SEMESTER	B.TECH

Please rate the course of the following attributes using 5 point scale shown

5	4	3	2	1
Excellent	Very good	Good	Satisfactory	Poor

Theory subject codes in our Syllabus →	YOGA ONLINE TRAINING PROG
Attributes for feedback	
Whether the lectures were well prepared, Organized and course material is well structured??	5
Was the Blackboard writing / audio visual aids are clear and organized?	5
Were the lectures delivered with emphasis on fundamental concepts and with illustrative examples?	5
Whether the Teacher engages classes regularly & maintains the discipline	4
Whether difficult topics were taught with adequate attention and ease?	4
Did the Faculty provide you new knowledge and has command over the subject?	4
Was the instructor enthusiastic about teaching?	5
Was the teacher able to deliver lectures with good communication skills?	5
Were you encouraged to ask Questions, to make lectures interactive and lively?	4
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	4
Whether the teacher was effective in preparing students for exams?	5
Were the unit / assignment tests challenging?	5
Was the evaluation fair and impartial? and did it help you to improve?	4
Did teacher give additional technical / non-technical inputs by referring to interrelated additional topics?	4
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours	5
Total points received	68
% satisfaction level = (Total points/ 75)X100	90.66
Any suggestions:	K. Sravani Sign of Student /Date

CONCLUSION

The purpose of Yoga is to create harmony in the physical, vital, mental, psychological and spiritual aspects of the human being. I have described the Technique of relaxation in different postures viz., standing, lying and sitting postures which brings in this harmony. Yoga is not mere practice for an hour or two in a day but it is the most scientific way of living, all the twenty-four hours of the day. By regular practice, by using your presence of mind, skill and wisdom, enjoy happiness and peace, whatever be the circumstances and conditions in which you are placed.

PRINCIPAL

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